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ABSTRACT

Part of a comprehensive needs assessment for compensatory education programs for Austin, Texas schools, the report contains data specifically required for the Title I Migrant Program. A breakdown, by school and grade, of 1-year and 5-year migrant students in elementary and secondary grades is given. Migrant student achievement level data are presented in three sets of charts for pre-kindergarten, K-5, and 6-12. For K-5 and 6-12, the charts indicate migrant student performance levels, based on standardized test results, by school and grade, along with a district performance level for comparison. The number of migrant students actually served by Migrant teachers, Title I, or other supplemental programs through Nov. 20, 1978, and the projected estimates for 1970-1980 are reported in similar summaries which show the number of students by school and grade, and indicate the number served by each supplemental program or combination of supplemental programs. How Migrant nurses identified health problems, what those problems were, and their frequency are included in a report of migrant student health. The final series of charts indicates the number of migrant students receiving clothing by school and grade, and the monthly amount each school spent on clothing. (SB)

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INTRODUCTION

The Needs Assessment for the Preparation of the 1979-80 Application for Title I Migrant Funds is part of a comprehensive needs assessment for compensatory education programs. The comprehensive needs assessment includes the following three volumes.

1) Publication Number 78.57: The present volume containing data specifically required for the Title I Migrant program.
2) Publication Number 78.59: The Overlap Study containing data pertaining to the number of students served by Title I, Title I Migrant, SCE, Title VII, Local/State Bilingual, ESAA, and local supplementary programs.
3) Publication Number 78.60: The Needs Assessment for the Preparation of 1979-80 Applications for State and Federal Assistance: ESEA Title I and State Compensatory Education includes school characteristics, achievement test scores for each school and grade, and skills analysis summaries and other data required for the Title I and SCE applications.

The following documents are also available and should be considered in planning for the 1979-80 Title I Migrant program.

1) Recommendations approved by the Cabinet, based upon the 1977-78 Final Report for Title I Migrant.
2) Addendum to the Annual Evaluation Report of Programs Funded Through ESEA, Title I Migrant, Regular Term, 1977-78.

II

WHERE AUSTIN'S MIGRANT STUDENTS ATTEND SCHOOL

Figures 1 and 2 of this chapter show where Austin's one-year and five-year migrant students attend school. Figure 1 shows a breakdown by school and grade for the elementary schools. Figure 2 shows where the secondary migrant students attend school.

Figure 1. REGISTERED MIGRANT STUDENTS. By School, Status, and Grade - Elementary Schools.

SCHOOLS	GRADE PRE-K		K		1		2		3		4		5		TOTALS	
	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR
Allison	11	10	4	4	3	4	4	5	6	2	3	2	4	3	35	30
Andrews				1												1
Becker			2	7	2	6	1	4	2	4	2	4	4	1	13	26
Brentwood	4	5													4	5
Brooke	16	6	2	7	4	4	4	5	1	2	5	8	5	4	37	36
Brown			1	6	2	1	1	1	1	1	1		1	2	7	11
Campbell							1				1				2	
Casis				2		1		1		2		2		1		9
Cunningham								1								1
Dawson	2	15	1	7	1	4	2	5	4	4	2	5	1	2	13	42
Govalle			3	6	4	8	3	6	2	3		5	5	5	17	33
Harris				1		1						1				3
Highland Park													1		1	
Houston				2		1			1	1		2		1	1	7
Linder								1								1
Maplewood										1						1
Mathews	6	7		5		3	1	1		2				2	7	20
Metz	4	14	4	5	3	3	2	4	3	1	3	3		2	19	32
Norman			1	1	1	1		2	1	1	1		1	1	5	6
Oak Springs	10	10		2	3	2	1	1		2		1			14	18
Odom			1	2	1	1	1		2	1		2			5	6
Ortega			1	7	1	3		3	2		1	3	2	1	7	17
Pease				1								1				2
Pleasant Hill			2		1				2						5	
Ridgetop				1		2		1				1		1		6
Rosewood												2		1		3
Sanchez			2	7	1	2	1	3	1	1	1	1		1	6	15
St. Elmo	8	9	2	2	1	4	2	2		1		1		1	13	20
Sims				1	1		1		1	1	2			1	5	3
St. Johns and Other Spec Ed			1	1		1				1					1	3
Williams								1								1
Winn				1		1										2
Wooten				1						1						2
Zavala			1	2	2	5	1	5		5				1	4	13
Zilker						1		1				1				3
St. Mary's Parochial			1						1					1	2	1
TOTALS	61	76	29	82	31	59	26	53	30	37	22	45	24	32	223	384

Figure 2. REGISTERED MIGRANT STUDENTS. By School, Status, and Grade - Secondary Schools.

SCHOOLS	GRADE 6		7		8		9		10		11		12		TOTALS	
	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR	1YR	5YR
Allan JHS	2	12	9	15	7	15									18	42
Austin HS							1	6	2	4		1		1	3	12
Baker	1	7													1	7
Bedichek JHS			2	2	1	1									3	3
Blanton		1														1
Burnet JHS				4		2										6
Crockett HS							1	4		1		1		3	1	9
Dobie JHS			1												1	
Fulmore JHS			4	13	5	22									9	35
Johnston HS							11	32	10	15	7	24	8	13	36	84
Joslin		1														1
Lamar JHS				1	1	2									1	3
Lanier HS									1						1	
LB Johnson HS								2		3		1		5		11
Martin JHS	2	13	4	16	8	13									14	42
McCallum HS							1		2	6			1	1	4	7
O. Henry JHS			2			2									2	2
Pearce JHS				3	1	1									1	4
Porter JHS			1	1		1									1	2
Read		1														1
Reagan HS								2								2
Travis HS							6	33	3	19	4	12	3	10	16	74
Travis Heights	6	13													6	13
Webb	2	1													2	1
St. Mary's Parochial	1														1	
TOTALS	14	49	23	55	23	59	20	79	18	48	11	39	12	33	121	362

III

ACHIEVEMENT LEVEL OF AUSTIN'S MIGRANT STUDENTS

The information in this chapter is provided in the format required for completing Item 3: Needs Assessment Chart for the application for Title I Migrant funds. These charts contain the number of students assessed, their performance levels, a comparison with the district performance level, the number of students to be served for each grade for each school with a migrant teacher, and the priority ranking. Program staff should only have to fill in the last two items in order to complete the chart.

Contained in this chapter is information about migrant student achievement on the Bilingual Early Childhood Program (BECP) Mastery Tests, the Boehm Test of Basic Concepts, The Metropolitan Readiness Test (MRT), the California Achievement Tests (CAT), and the Sequential Tests of Educational Progress (STEP). This information is provided by school and grade within school for each school with a migrant student. Except for the BECP mastery tests, all test data are provided on the charts required for the application as specified above.

The enrollment figure reported for each school and grade are projections of the likely enrollment in that school and grade for the next school year (1979-80). This projection is based upon the enrollment at each school as of December 31, 1978.

Tests Used to Establish Need

The academic need of the migrant students at each grade level is based upon the most recent test scores for migrant students as they entered that grade level in the fall, 1978. The following summary describes the tests used to establish need by grade.

Pre-Kindergarten: The need of next year's pre-k students is based upon the BECP mastery test scores of the pre-k students during the 1977-78 school year.

Kindergarten: The academic need of next year's kindergarten students is based upon the Boehm test scores of kindergarten students in the fall, 1978. This provides a good projection of their entry achievement level.

Grade 1: The academic need of next year's first grade students is based upon the MRT score of first graders in the fall, 1978. This provides a good projection of their entry achievement level.

Grade 2 - 9: The academic need of the migrant students who will be in grades 2 - 9 is based upon the CAT scores of students in grade 2 - 9 as they entered school in the fall, 1978.

Grades 10 - 12: The academic need of next year's grades 10 - 12 is based upon the test scores of students in grades 10-12 in the fall of 1978.

ACHIEVEMENT LEVEL OF MIGRANT STUDENTS

Pre-Kindergarten

The BECP Mastery Tests are three mastery tests designed to accompany Level II of the Southwest Educational Development Laboratory's (SEDL) Bilingual Early Childhood Program (BECP) which is used in the pre-kindergarten program. The tests are designed to determine the extent to which the students have mastered the concepts covered by the curriculum. The administration of the tests is a standard part of the curriculum. The first mastery test is administered at the beginning and the end of the first set of units. The tests are administered individually by the pre-kindergarten teacher. The following results are based upon administration of the mastery tests to pre-k students during the 1977-78 academic year.

The results of the pre and post administrations of Mastery I are found in Figures 1 through 2. These figures show that the pre-kindergarten students made substantial gains from pre to post. The students went from averaging about four items correct on the pretest to an average of about 10 items correct on the posttest.

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duplicated on page 7.

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Item	Percent Passing Pre (N=100)	Percent Passing Post (N=101)
Identifying Spatial Relationships	10	84
Naming Body Parts	2	78
Stating An Activity Requiring Arms and Hands	34	87
Sequencing Cutouts to Match Model	31	85
Identifying Animals When Named	45	86
Matching Vehicle Pictures to Sounds	32	84
Recognizing Same Sounds	55	82
Matching Toy Vehicle on Table to One in Bag	70	97
Pantomiming Playing Musical Instruments	11	95
Sorting Pictures of Clothing	25	75
Pointing to Animal Photo	48	90
Pointing to Helper Photo	37	93

Figure 1. PERCENT OF PRE-KINDERGARTEN STUDENTS REACHING MASTERY ON EACH ITEM OF THE BECP MASTERY TEST I--SEPTEMBER, 1977, THROUGH JANUARY, 1978.

78.57

Score	Frequency	Percent
0	9	9
1	7	7
2	9	9
3	16	16
4	21	21
5	14	14
6	9	9
7	6	6
8	5	5
9	3	3
10	1	1
Missing	3	-
Total	103	100

Mean: 4.00
Median: 3.93
Standard Deviation: 2.37

FREQUENCY TABLE FOR BECP MASTERY TEST I--PRETEST TOTAL SCORE.

Score	Frequency	Percent
4	1	1
5	2	2
6	4	4
7	6	6
8	7	7
9	6	6
10	15	15
11	22	22
12	38	38
Missing	2	-
Total	103	101

Mean: 10.28
Median: 10.93
Standard Deviation: 2.01

Figure 2. FREQUENCY TABLE FOR BECP MASTERY TEST I--POSTTEST TOTAL SCORE.

Attachment III-2

K-5 Oral Language/Written Communications

ACHIEVEMENT LEVEL OF MIGRANT STUDENTS

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ALLISON	K	1	50-99 %ILE	50 %ILE	0		
		2	40-49 %ILE		-10		
			30-39 %ILE		-20		
		1	20-29 %ILE		-30		
			10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
		3	NOT TESTED				
		8					
ALLISON	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
		3	1- 9 %ILE		-50		
		3	NOT TESTED				
		7					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ALLISON	2	0	3.0- GE	2.2 GE	0.8		
		4	2.0-2.9 GE		-0.2		
		2	1.5-1.9 GE		-0.7		
		2	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		4	NOT TESTED				
		12	TOTAL				
ALLISON	3	3	3.0- GE	3.2 GE	-0.2		
		2	2.0-2.9 GE		-1.2		
		1	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		3	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		9	TOTAL				
ALLISON	4	1	4.0- GE	4.6 GE	-0.6		
		1	3.5-3.9 GE		-1.1		
		2	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		2	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		6	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	 OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ALLISON	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		3	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		1	NOT TESTED				
		6	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
ANDREWS	K	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		1					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
BECKER	K	5	50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
		1	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		2	NOT TESTED				
		9					
BECKER	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
		2	20-29 %ILE		-30		
		2	10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
		2	NOT TESTED				
		8					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BECKER	2	0	3.0- GE	2.2 GE	0.8		
		4	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		5	TOTAL				
BECKER	3	1	3.0- GE	3.2 GE	-0.2		
		3	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		1	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		6	TOTAL				
BECKER	4	1	4.0- GE	4.6 GE	-0.6		
		2	3.5-3.9 GE		-1.1		
		1	3.0-3.4 GE		-1.6		
		2	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		2	NOT TESTED				
		8	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

17

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BECKER	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		2	NOT TESTED				
		4	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Text - Sept. 1978 - 1st Grade

3.

4.

18a

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BROOKE	K	2	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
		2	20-29 %ILE		-30		
		1	10-19 %ILE		-40		
		2	1- 9 %ILE		-50		
		1	NOT TESTED				
		9					
BROOKE	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
		2	20-29 %ILE		-30		
		1	10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
		3	NOT TESTED				
		8					

AUSTIN INDEPENDENT SCHOOL DISTRICT

DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS

TITLE OF COMPONENT

227-901

COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BROOKE	2	0	3.0- GE	2.2 GE	0.8		
		2	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		3	1.0-1.4 GE		-1.2		
		3	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				

		9	TOTAL				
BROOKE	3	2	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				

		3	TOTAL				
BROOKE	4	3	4.0- GE	4.6 GE	-0.6		
		1	3.5-3.9 GE		-1.1		
		2	3.0-3.4 GE		-1.6		
		2	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		5	NOT TESTED				

		13	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BROOKE	5	1	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		3	NOT TESTED				
		6	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BROWN	K	3	50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		2	NOT TESTED				
		7					
BROWN	1	1	50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		3					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BROWN	2	1	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		2	TOTAL				
BROWN	3	1	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		2	TOTAL				
BROWN	4	1	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BROWN	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		3	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CASIS	K	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
			NOT TESTED				
		2					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CASIS	2	0	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		2	TOTAL				
CASIS	3	0	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		1	TOTAL				
CASIS	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		1	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CASIS	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		1	NOT TESTED				
		1	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CUNNINGHAM	2	0	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		1	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		1	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
DAWSON	K	1	50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
		1	30-39 %ILE		-20		
		1	20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		4	NOT TESTED				
		8					
DAWSON	1		50-99 %ILE	50 %ILE	0		
		2	40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		2	NOT TESTED				
		5					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
DAWSON	2	0	3.0- GE	2.2 GE	0.8		
		2	2.0-2.9 GE		-0.2		
		3	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		2	NOT TESTED				
		7	TOTAL				
DAWSON	3	1	3.0- GE	3.2 GE	-0.2		
		3	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		3	NOT TESTED				
		7	TOTAL				
DAWSON	4	0	4.0- GE	4.6 GE	-0.6		
		1	3.5-3.9 GE		-1.1		
		2	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		2	NOT TESTED				
		5	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
DAWSON	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		1	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3. ____________________

4. ____________________

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
GOVALLE	K		50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
		1	30-39 %ILE		-20		
		1	20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		6	NOT TESTED				
		10					
GOVALLE	1		50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
			30-39 %ILE		-20		
		1	20-29 %ILE		-30		
		2	10-19 %ILE		-40		
		2	1- 9 %ILE		-50		
		6	NOT TESTED				
		12					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
GOVALLE	2	0	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		1	1.0-1.4 GE		-1.2		
		1	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		7	NOT TESTED				
		9	TOTAL				
GOVALLE	3	1	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		1	1.5-1.9 GE		-1.7		
		1	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		3	NOT TESTED				
		6	TOTAL				
GOVALLE	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		1	2.0-2.9 GE		-2.6		
		1	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		3	NOT TESTED				
		5	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
GOVALLE	5	1	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		2	2.0-2.9 GE		-2.9		
		2	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		1	NOT TESTED				
		8	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
HARRIS	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		1					
HARRIS	1		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
			NOT TESTED				
		1					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
HARRIS	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
HIGHLAND PARK	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		1	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
HOUSTON	K		50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
		1	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		2					
HOUSTON	1		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
		1	20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		1					

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
HOUSTON	3	0	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		1	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		3	TOTAL				
HOUSTON	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		1	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		1	TOTAL				
HOUSTON	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MAPLEWOOD	3	0	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		1	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MATHEWS	K	1	50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
		2	30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		5					
MATHEWS	1	1	50-99 %ILE	50 %ILE	0		
		2	40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		3					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MATHEWS	2	0	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		1	NOT TESTED				
		2	TOTAL				
MATHEWS	3	0	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		1	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		2	TOTAL				
MATHEWS	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3. ______
4. ______

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
METZ	K	1	50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		2	10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
		4	NOT TESTED				
		9					
METZ	0		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
		2	20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		4	NOT TESTED				
		6					

78.57

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1974
2.
3.
4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
METZ	2	0	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		2	1.0-1.4 GE		-1.2		
		2	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		2	NOT TESTED				
		7	TOTAL				
METZ	3	0	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		2	TOTAL				
METZ	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		3	2.0-2.9 GE		-2.6		
		2	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		6	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
METZ	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		1	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

78.57

227-901
COUNTY-DISTRICT NUMBER

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3. ______

4. ______

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
NORMAN	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
		1	20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		2					
NORMAN	1		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		1	NOT TESTED				
		2					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
NORMAN	2	0	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		1	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		2	TOTAL				
NORMAN	3	0	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		1	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		2	TOTAL				
NORMAN	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
NORMAN	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
OAK SPRINGS	K	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		2					
OAK SPRINGS	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		3	NOT TESTED				
		5					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIVS SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
OAK SPRINGS	2	0	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		2	NOT TESTED				
		2	TOTAL				
OAK SPRINGS	3	0	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3. ______

4. ______

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ODOM	K	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
		1	20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		1	NOT TESTED				
		3					
ODOM	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		1	NOT TESTED				
		2					

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ODOM	2	0	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		1	TOTAL				
ODOM	3	1	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		2	TOTAL				
ODOM	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		2	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ORTEGA	K		50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
		1	30-39 %ILE		-20		
		2	20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		3	NOT TESTED				
		8					
ORTEGA	1	3	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
			NOT TESTED				
		5					

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AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ORTEGA	2	1	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		2	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		1	NOT TESTED				
		4	TOTAL				
ORTEGA	3	2	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		2	TOTAL				
ORTEGA	4	1	4.0- GE	4.6 GE	-0.6		
		2	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		1	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		5	TOTAL				

78.57

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ORTEGA	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		1	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		3	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
PLEASANT HILL	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		1	NOT TESTED				
		2					

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
PLEASANT HILL	3	0	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		1	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		2	TOTAL				
PLEASANT HILL	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		1	NOT TESTED				
		1	TOTAL				
PLEASANT HILL	5	1	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

			PERFORMANCE LEVEL				
CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
RIDGETOP	K	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		1					
RIDGETOP	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		2					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
RIDGETOP	2	1	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		1	TOTAL				
RIDGETOP	4	0	4.0- GE	4.6 GE	-0.6		
		1	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		1	TOTAL				
RIDGETOP	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ROSEWOOD	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		2	NOT TESTED				
		2	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

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CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL		COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
			MIGRANT STUDENTS (4A)	OTHER STUDENTS IN DISTRICT (4B)			
ST. ELMO	K	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		2	NOT TESTED				
		4					
ST. ELMO	1		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
		1	20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		3	NOT TESTED				
		5					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ST. ELMO	2	1	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		3	TOTAL				
ST. ELMO	3	0	3.0- GE	3.2 GE	-0.2		
		2	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		1	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		3	TOTAL				
ST. ELMO	4	0	4.0- GE	4.6 GE	-0.6		
		1	3.5-3.9 GE		-1.1		
		1	3.0-3.4 GE		-1.6		
		1	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ST. ELMO	5	0	5.0- GE	4.9 GE	0.1		
		1	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ST. JOHNS DEV CTR	2	**	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
SANCHEZ	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
		2	20-29 %ILE		-30		
			10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
		5	NOT TESTED				
		9					
SANCHEZ	1		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
		2	NOT TESTED				
		3					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
SANCHEZ	2	0	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		3	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		1	NOT TESTED				
		4	TOTAL				
SANCHEZ	3	0	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		1	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		1	TOTAL				
SANCHEZ	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		1	3.0-3.4 GE		-1.6		
		1	2.0-2.9 GE		-2.6		
		1	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
SANCHEZ	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		1	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade
2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade
3.
4.

67

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
SIMS	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
		1	1- 9 %ILE		-50		
			NOT TESTED				
		1					
SIMS	1		50-99 %ILE	50 %ILE	0		
		1	40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				
		1					

AUSTIN INDEPENDENT SCHOOL DISTRICT	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
SIMS	3	1	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		1	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		1	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		3	TOTAL				
SIMS	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		2	3.0-3.4 GE		-1.6		
		0	2.0-2.9 GE		-2.6		
		0	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		2	TOTAL				
SIMS	5	1	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
WILLIAMS	2	0	3.0- GE	2.2 GE	0.8		
		0	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		1	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
WINN	2	0	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		0	1.5-1.9 GE		-0.7		
		0	1.0-1.4 GE		-1.2		
		0	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
WOOTEN	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
			30-39 %ILE		-20		
			20-29 %ILE		-30		
		1	10-19 %ILE		-40		
			1- 9 %ILE		-50		
			NOT TESTED				

		1					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
WOOTEN	3	0	3.0- GE	3.2 GE	-0.2		
		1	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. BOEHM TESTS OF BASIC CONCEPTS-SEPT. 1978 - K-Grade

2. Metropolitan Readiness Test - Sept. 1978 - 1st Grade

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ZAVALA	K		50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		1	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		2	NOT TESTED				
		3					
ZAVALA	1	1	50-99 %ILE	50 %ILE	0		
			40-49 %ILE		-10		
		2	30-39 %ILE		-20		
			20-29 %ILE		-30		
			10-19 %ILE		-40		
			1- 9 %ILE		-50		
		4	NOT TESTED				
		7					

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ZAVALA	2	0	3.0- GE	2.2 GE	0.8		
		1	2.0-2.9 GE		-0.2		
		1	1.5-1.9 GE		-0.7		
		1	1.0-1.4 GE		-1.2		
		1	0.5-0.9 GE		-1.7		
		0	0.1-0.4 GE		-2.1		
		3	NOT TESTED				
		7	TOTAL				
ZAVALA	3	0	3.0- GE	3.2 GE	-0.2		
		0	2.0-2.9 GE		-1.2		
		0	1.5-1.9 GE		-1.7		
		0	1.0-1.4 GE		-2.2		
		0	0.5-0.9 GE		-2.7		
		0	0.1-0.4 GE		-3.1		
		2	NOT TESTED				
		2	TOTAL				
ZAVALA	4	0	4.0- GE	4.6 GE	-0.6		
		0	3.5-3.9 GE		-1.1		
		0	3.0-3.4 GE		-1.6		
		1	2.0-2.9 GE		-2.6		
		1	1.0-1.9 GE		-3.6		
		0	0.1-0.9 GE		-4.5		
		0	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	K-5 ORAL LANGUAGE/WRITTEN COMMUNICATIONS	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ZAVALA	5	0	5.0- GE	4.9 GE	0.1		
		0	4.0-4.9 GE		-0.9		
		0	3.0-3.9 GE		-1.9		
		0	2.0-2.9 GE		-2.9		
		0	1.0-1.9 GE		-3.9		
		0	0.1-0.9 GE		-4.8		
		2	NOT TESTED				
		2	TOTAL				

75

Attachment 3

6-12 Oral Language Development/Reading

ACHIEVEMENT LEVEL OF MIGRANT STUDENTS

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	ORAL LANGUAGE DEVELOPMENT / READING	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
ALLAN JUNIOR HIGH SCHOOL	6	0	6.0- GE	5.8 GE	0.2		
		1	5.0-5.9 GE		-0.8		
		1	4.0-4.9 GE		-1.8		
		3	3.0-3.9 GE		-2.8		
		4	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		4	NOT TESTED				
		13	TOTAL				
ALLAN JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		1	6.0-6.9 GE		-0.5		
		2	5.0-5.9 GE		-1.5		
		4	4.0-4.9 GE		-2.5		
		9	2.0-3.9 GE		-4.5		
		1	0.1-1.9 GE		-6.4		
		7	NOT TESTED				
		24	TOTAL				
ALLAN JUNIOR HIGH SCHOOL	8	1	8.0- GE	7.4 GE	0.6		
		2	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		6	4.0-5.9 GE		-3.4		
		1	2.0-3.9 GE		-5.4		
		1	0.1-1.9 GE		-7.3		
		10	NOT TESTED				
		21	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
AUSTIN HIGH SCHOOL	9	0	9.0- GE	8.3 GE	0.7		
		0	8.0-8.9 GE		-0.3		
		2	6.0-7.9 GE		-2.3		
		4	4.0-5.9 GE		-4.3		
		1	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		3	NOT TESTED				
		10	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	ORAL LANGUAGE DEVELOPMENT / READING	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
AUSTIN HIGH SCHOOL	10	1	50- %ILE	29 %ILE	21		
		0	40-49 %ILE		11		
		0	30-39 %ILE		1		
		0	20-29 %ILE		-9		
		2	10-19 %ILE		-19		
		2	1- 9 %ILE		-28		
		1	NOT TESTED				
		6	TOTAL				
AUSTIN HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		0	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		1	10-19 %ILE		-25		
		0	1- 9 %ILE		-34		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	ORAL LANGUAGE DEVELOPMENT / READING	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILE: SPRING 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
AUSTIN HIGH SCHOOL	10	1	50- %ILE	38 %ILE	12		
		0	40-49 %ILE		2		
		0	30-39 %ILE		-8		
		0	20-29 %ILE		-18		
		2	10-19 %ILE		-28		
		2	1- 9 %ILE		-37		
		1	NOT TESTED				
		6	TOTAL				
AUSTIN HIGH SCHOOL	12	0	50- %ILE	44 %ILE	6		
		0	40-49 %ILE		-4		
		0	30-39 %ILE		-14		
		0	20-29 %ILE		-24		
		1	10-19 %ILE		-34		
		0	1- 9 %ILE		-43		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
AUSTIN HIGH SCHOOL	10	1	50- %ILE	30 %ILE	20		
		0	40-49 %ILE		10		
		0	30-39 %ILE		0		
		0	20-29 %ILE		-10		
		2	10-19 %ILE		-20		
		2	1- 9 %ILE		-29		
		1	NOT TESTED				
		6	TOTAL				
AUSTIN HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		0	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		1	10-19 %ILE		-25		
		0	1- 9 %ILE		-34		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	ORAL LANGUAGE DEVELOPMENT / READING	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BAKER	6	0	6.0- GE	5.8 GE	0.2		
		3	5.0-5.9 GE		-0.8		
		2	4.0-4.9 GE		-1.8		
		3	3.0-3.9 GE		-2.8		
		1	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		2	NOT TESTED				
		11	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

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			PERFORMANCE LEVEL				
CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BEDICHEK JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		2	6.0-6.9 GE		-3.5		
		1	5.0-5.9 GE		-1.5		
		0	4.0-4.9 GE		-2.5		
		0	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		2	NOT TESTED				
		5	TOTAL				
BEDICHEK JUNIOR HIGH SCHOOL	8	0	8.0- GE	7.4 GE	0.6		
		1	7.0-7.9 GE		-0.4		
		1	6.0-6.9 GE		-1.4		
		0	4.0-5.9 GE		-3.4		
		0	2.0-3.9 GE		-5.4		
		0	0.1-1.9 GE		-7.3		
		0	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
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4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BLANTON	6	0	6.0- GE	5.8 GE	0.2		
		0	5.0-5.9 GE		-0.8		
		0	4.0-4.9 GE		-1.8		
		0	3.0-3.9 GE		-2.8		
		1	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		1	NOT TESTED				
		2	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
BURNET JUNIOR HIGH SCHOOL	7	1	7.0- GE	6.5 GE	0.5		
		0	6.0-6.9 GE		-0.5		
		0	5.0-5.9 GE		-1.5		
		1	4.0-4.9 GE		-2.5		
		1	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		0	NOT TESTED				
		3	TOTAL				
BURNET JUNIOR HIGH SCHOOL	8	0	8.0- GE	7.4 GE	0.6		
		0	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		2	4.0-5.9 GE		-3.4		
		0	2.0-3.9 GE		-5.4		
		0	0.1-1.9 GE		-7.3		
		0	NOT TESTED				
		2	TOTAL				

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AUSTIN INDEPENDENT SCHOOL DISTRICT	ORAL LANGUAGE DEVELOPMENT / READING	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CROCKETT HIGH SCHOOL	9	2	9.0- GE	8.3 GE	0.7		
		0	8.0-8.9 GE		-0.3		
		1	6.0-7.9 GE		-2.3		
		0	4.0-5.9 GE		-4.3		
		0	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		3	NOT TESTED				
		6	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978

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4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CROCKETT HIGH SCHOOL	10	0	50- %ILE	29 %ILE	21		
		1	40-49 %ILE		11		
		0	30-39 %ILE		1		
		0	20-29 %ILE		-9		
		0	10-19 %ILE		-19		
		3	1- 9 %ILE		-28		
		0	NOT TESTED				
		4	TOTAL				
CROCKETT HIGH SCHOOL	11	0	50- %ILE	34 %ILE	16		
		0	40-49 %ILE		6		
		0	30-39 %ILE		-4		
		0	20-29 %ILE		-14		
		0	10-19 %ILE		-24		
		1	1- 9 %ILE		-33		
		1	NOT TESTED				
		2	TOTAL				
CROCKETT HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		0	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		0	10-19 %ILE		-25		
		1	1- 9 %ILE		-34		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILE: SPRING 1978
2.
3.
4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
CROCKETT HIGH SCHOOL	10	0	50- %ILE	38 %ILE	12		
		1	40-49 %ILE		2		
		0	30-39 %ILE		-8		
		0	20-29 %ILE		-18		
		0	10-19 %ILE		-28		
		3	1- 9 %ILE		-37		
		0	NOT TESTED				
		4	TOTAL				
CROCKETT HIGH SCHOOL	11	0	50- %ILE	42 %ILE	8		
		0	40-49 %ILE		-2		
		0	30-39 %ILE		-12		
		0	20-29 %ILE		-22		
		0	10-19 %ILE		-32		
		1	1- 9 %ILE		-41		
		1	NOT TESTED				
		2	TOTAL				
CROCKETT HIGH SCHOOL	12	0	50- %ILE	44 %ILE	6		
		0	40-49 %ILE		-4		
		0	30-39 %ILE		-14		
		0	20-29 %ILE		-24		
		0	10-19 %ILE		-34		
		1	1- 9 %ILE		-43		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	ORAL LANGUAGE DEVELOPMENT / READING	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978

2.

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4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
CROCKETT HIGH SCHOOL	10	0	50- %ILE	30 %ILE	20		
		1	40-49 %ILE		10		
		0	30-39 %ILE		0		
		0	20-29 %ILE		-10		
		0	10-19 %ILE		-20		
		3	1- 9 %ILE		-29		
		0	NOT TESTED				
		4	TOTAL				
CROCKETT HIGH SCHOOL	11	0	50- %ILE	31 %ILE	19		
		0	40-49 %ILE		9		
		0	30-39 %ILE		-1		
		0	20-29 %ILE		-11		
		0	10-19 %ILE		-21		
		1	1- 9 %ILE		-30		
		1	NOT TESTED				
		2	TOTAL				
CROCKETT HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		0	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		0	10-19 %ILE		-25		
		1	1- 9 %ILE		-34		
		0	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 5: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
DOBIE JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		0	6.0-6.9 GE		-0.5		
		1	5.0-5.9 GE		-1.5		
		0	4.0-4.9 GE		-2.5		
		0	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
FULMORE JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		1	6.0-6.9 GE		-0.5		
		5	5.0-5.9 GE		-1.5		
		2	4.0-4.9 GE		-2.5		
		6	2.0-3.9 GE		-4.5		
		1	0.1-1.9 GE		-6.4		
		2	NOT TESTED				
		17	TOTAL				
FULMORE JUNIOR HIGH SCHOOL	8	1	8.0- GE	7.4 GE	0.6		
		2	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		14	4.0-5.9 GE		-3.4		
		7	2.0-3.9 GE		-5.4		
		0	0.1-1.9 GE		-7.3		
		2	NOT TESTED				
		26	TOTAL				

78.57

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
JOHNSTON HIGH SCHOOL	9	1	9.0- GE	8.3 GE	0.7		
		0	8.0-8.9 GE		-0.3		
		6	6.0-7.9 GE		-2.3		
		16	4.0-5.9 GE		-4.3		
		10	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		17	NOT TESTED				
		50	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978
2.
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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
JOHNSTON HIGH SCHOOL	10	1	50- %ILE	29 %ILE	21		
		0	40-49 %ILE		11		
		0	30-39 %ILE		1		
		1	20-29 %ILE		-9		
		4	10-19 %ILE		-19		
		13	1- 9 %ILE		-28		
		10	NOT TESTED				
		29	TOTAL				
JOHNSTON HIGH SCHOOL	11	1	50- %ILE	34 %ILE	16		
		0	40-49 %ILE		6		
		1	30-39 %ILE		-4		
		3	20-29 %ILE		-14		
		7	10-19 %ILE		-24		
		5	1- 9 %ILE		-33		
		6	NOT TESTED				
		23	TOTAL				
JOHNSTON HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		1	40-49 %ILE		5		
		1	30-39 %ILE		-5		
		1	20-29 %ILE		-15		
		1	10-19 %ILE		-25		
		6	1- 9 %ILE		-34		
		5	NOT TESTED				
		15	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILES: SPRING 1978
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4.

			PERFORMANCE LEVEL				
CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
JOHNSTON HIGH SCHOOL	10	1	50- %ILE	38 %ILE	12		
		0	40-49 %ILE		2		
		0	30-39 %ILE		-8		
		1	20-29 %ILE		-18		
		4	10-19 %ILE		-28		
		13	1- 9 %ILE		-37		
		10	NOT TESTED				
		29	TOTAL				
JOHNSTON HIGH SCHOOL	11	1	50- %ILE	42 %ILE	8		
		0	40-49 %ILE		-2		
		1	30-39 %ILE		-12		
		3	20-29 %ILE		-22		
		7	10-19 %ILE		-32		
		5	1- 9 %ILE		-41		
		6	NOT TESTED				
		23	TOTAL				
JOHNSTON HIGH SCHOOL	12	0	50- %ILE	44 %ILE	6		
		1	40-49 %ILE		-4		
		1	30-39 %ILE		-14		
		1	20-29 %ILE		-24		
		1	10-19 %ILE		-34		
		6	1- 9 %ILE		-43		
		5	NOT TESTED				
		15	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978

2.

3.

4.

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CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
JOHNSTON HIGH SCHOOL	10	1	50- %ILE	30 %ILE	20		
		0	40-49 %ILE		10		
		0	30-39 %ILE		0		
		1	20-29 %ILE		-10		
		4	10-19 %ILE		-20		
		13	1- 9 %ILE		-29		
		10	NOT TESTED		.		
		29	TOTAL				
JOHNSTON HIGH SCHOOL	11	1	50- %ILE	31 %ILE	19		
		0	40-49 %ILE		9		
		1	30-39 %ILE		-1		
		3	20-29 %ILE		-11		
		7	10-19 %ILE		-21		
		5	1- 9 %ILE		-30		
		6	NOT TESTED				
		23	TOTAL				
JOHNSTON HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		1	40-49 %ILE		5		
		1	30-39 %ILE		-5		
		1	20-29 %ILE		-15		
		1	10-19 %ILE		-25		
		6	1- 9 %ILE		-34		
		5	NOT TESTED				
		15	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

96

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
JOSLIN	6	0	6.0- GE	5.8 GE	0.2		
		1	5.0-5.9 GE		-0.8		
		0	4.0-4.9 GE		-1.8		
		1	3.0-3.9 GE		-2.8		
		0	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		1	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

221-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
LAMAR JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		0	6.0-6.9 GE		-0.5		
		1	5.0-5.9 GE		-1.5		
		1	4.0-4.9 GE		-2.5		
		0	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		0	NOT TESTED				
		2	TOTAL				
LAMAR JUNIOR HIGH SCHOOL	8	0	8.0- GE	7.4 GE	0.6		
		0	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		1	4.0-5.9 GE		-3.4		
		1	2.0-3.9 GE		-5.4		
		0	0.1-1.9 GE		-7.3		
		1	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B-5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
LANIER HIGH SCHOOL	10	0	50- %ILE	29 %ILE	21		
		0	40-49 %ILE		11		
		0	30-39 %ILE		1		
		0	20-29 %ILE		-9		
		0	10-19 %ILE		-19		
		0	1- 9 %ILE		-28		
		1	NOT TESTED				
		1	TOTAL				

98

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
LANIER HIGH SCHOOL	10	0	50- %ILE	38 %ILE	12		
		0	40-49 %ILE		2		
		0	30-39 %ILE		-8		
		0	20-29 %ILE		-18		
		0	10-19 %ILE		-28		
		0	1- 9 %ILE		-37		
		1	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
LANIER HIGH SCHOOL	10	0	50- %ILE	30 %ILE	20		
		0	40-49 %ILE		10		
		0	30-39 %ILE		0		
		0	20-29 %ILE		-10		
		0	10-19 %ILE		-20		
		0	1- 9 %ILE		-29		
		1	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
L. B. JOHNSON HIGH SCHOOL	9	0	9.0- GE	8.3 GE	0.7		
		0	8.0-8.9 GE		-0.3		
		0	6.0-7.9 GE		-2.3		
		0	4.0-5.9 GE		-4.3		
		0	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		3	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
L. B. JOHNSON HIGH SCHOOL	10	0	50- %ILE	29 %ILE	21		
		0	40-49 %ILE		11		
		1	30-39 %ILE		1		
		0	20-29 %ILE		-9		
		1	10-19 %ILE		-19		
		0	1- 9 %ILE		-28		
		0	NOT TESTED				
		2	TOTAL				
L. B. JOHNSON HIGH SCHOOL	11	0	50- %ILE	34 %ILE	16		
		0	40-49 %ILE		6		
		0	30-39 %ILE		-4		
		0	20-29 %ILE		-14		
		0	10-19 %ILE		-24		
		1	1- 9 %ILE		-33		
		0	NOT TESTED				
		1	TOTAL				
L. B. JOHNSON HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		0	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		1	10-19 %ILE		-25		
		0	1- 9 %ILE		-34		
		2	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILE: SPRING 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
L. B. JOHNSON HIGH SCHOOL	10	0	50- %ILE	38 %ILE	12		
		0	40-49 %ILE		2		
		1	30-39 %ILE		-8		
		0	20-29 %ILE		-18		
		1	10-19 %ILE		-28		
		0	1- 9 %ILE		-37		
		0	NOT TESTED				
		2	TOTAL				
L. B. JOHNSON HIGH SCHOOL	11	0	50- %ILE	42 %ILE	8		
		0	40-49 %ILE		-2		
		0	30-39 %ILE		-12		
		0	20-29 %ILE		-22		
		0	10-19 %ILE		-32		
		1	1- 9 %ILE		-41		
		0	NOT TESTED				
		1	TOTAL				
L. B. JOHNSON HIGH SCHOOL	12	0	50- %ILE	44 %ILE	6		
		0	40-49 %ILE		-4		
		0	30-39 %ILE		-14		
		0	20-29 %ILE		-24		
		1	10-19 %ILE		-34		
		0	1- 9 %ILE		-43		
		2	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978
2.
3.
4.

104

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
L. B. JOHNSON HIGH SCHOOL	10	0	50- %ILE	30 %ILE	20		
		0	40-49 %ILE		10		
		1	30-39 %ILE		0		
		0	20-29 %ILE		-10		
		1	10-19 %ILE		-20		
		0	1- 9 %ILE		-29		
		0	NOT TESTED				
		2	TOTAL				
L. B. JOHNSON HIGH SCHOOL	11	0	50- %ILE	31 %ILE	19		
		0	40-49 %ILE		9		
		0	30-39 %ILE		-1		
		0	20-29 %ILE		-11		
		0	10-19 %ILE		-21		
		1	1- 9 %ILE		-30		
		0	NOT TESTED				
		1	TOTAL				
L. B. JOHNSON HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		0	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		1	10-19 %ILE		-25		
		0	1- 9 %ILE		-34		
		2	NOT TESTED				
		3	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

78.57

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

105

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL: MIGRANT STUDENTS	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MARTIN JUNIOR HIGH SCHOOL	6	3	6.0- GE	5.8 GE	0.2		
		1	5.0-5.9 GE		-0.8		
		0	4.0-4.9 GE		-1.8		
		6	3.0-3.9 GE		-2.8		
		3	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		0	NOT TESTED				
		13	TOTAL				
MARTIN JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		1	6.0-6.9 GE		-0.5		
		3	5.0-5.9 GE		-1.5		
		6	4.0-4.9 GE		-2.5		
		8	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		1	NOT TESTED				
		19	TOTAL				
MARTIN JUNIOR HIGH SCHOOL	8	0	8.0- GE	7.4 GE	0.6		
		1	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		9	4.0-5.9 GE		-3.4		
		6	2.0-3.9 GE		-5.4		
		0	0.1-1.9 GE		-7.3		
		2	NOT TESTED				
		18	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

106

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	 OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MCCALLUM HIGH SCHOOL	9	0	9.0- GE	8.3 GE	0.7		
		0	8.0-8.9 GE		-0.3		
		0	6.0-7.9 GE		-2.3		
		0	4.0-5.9 GE		-4.3		
		0	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		1	NOT TESTED				

		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-931
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978

2.

3.

4.

107

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MCCALLUM HIGH SCHOOL	10	0	50- %ILE	29 %ILE	21		
		0	40-49 %ILE		11		
		0	30-39 %ILE		1		
		0	20-29 %ILE		-9		
		0	10-19 %ILE		-19		
		4	1- 9 %ILE		-28		
		3	NOT TESTED				
		7	TOTAL				
MCCALLUM HIGH SCHOOL	11	0	50- %ILE	34 %ILE	16		
		0	40-49 %ILE		6		
		0	30-39 %ILE		-4		
		0	20-29 %ILE		-14		
		1	10-19 %ILE		-24		
		0	1- 9 %ILE		-33		
		0	NOT TESTED				
		1	TOTAL				
MCCALLUM HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		1	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		0	10-19 %ILE		-25		
		0	1- 9 %ILE		-34		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MCCALLUM HIGH SCHOOL	10	0	50- %ILE	38 %ILE	12		
		0	40-49 %ILE		2		
		0	30-39 %ILE		-8		
		0	20-29 %ILE		-18		
		0	10-19 %ILE		-28		
		4	1- 9 %ILE		-37		
		3	NOT TESTED				
		7	TOTAL				
MCCALLUM HIGH SCHOOL	11	0	50- %ILE	42 %ILE	8		
		0	40-49 %ILE		-2		
		0	30-39 %ILE		-12		
		0	20-29 %ILE		-22		
		1	10-19 %ILE		-32		
		0	1- 9 %ILE		-41		
		0	NOT TESTED				
		1	TOTAL				
MCCALLUM HIGH SCHOOL	12	0	50- %ILE	44 %ILE	6		
		1	40-49 %ILE		-4		
		0	30-39 %ILE		-14		
		0	20-29 %ILE		-24		
		0	10-19 %ILE		-34		
		0	1- 9 %ILE		-43		
		1	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	ORAL LANGUAGE DEVELOPMENT / READING	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
MCCALLUM HIGH SCHOOL	10	0	50- %ILE	30 %ILE	20		
		0	40-49 %ILE		10		
		0	30-39 %ILE		0		
		0	20-29 %ILE		-10		
		0	10-19 %ILE		-20		
		4	1- 9 %ILE		-29		
		3	NOT TESTED				
		7	TOTAL				
MCCALLUM HIGH SCHOOL	11	0	50- %ILE	31 %ILE	19		
		0	40-49 %ILE		9		
		0	30-39 %ILE		-1		
		0	20-29 %ILE		-11		
		1	10-19 %ILE		-21		
		0	1- 9 %ILE		-30		
		0	NOT TESTED				
		1	TOTAL				
MCCALLUM HIGH SCHOOL	12	0	50- %ILE	35 %ILE	15		
		1	40-49 %ILE		5		
		0	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		0	10-19 %ILE		-25		
		0	1- 9 %ILE		-34		
		1	NOT TESTED				
		2	TOTAL				

78.57

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
O. HENRY JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		0	6.0-6.9 GE		-0.5		
		1	5.0-5.9 GE		-1.5		
		0	4.0-4.9 GE		-2.5		
		2	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		0	NOT TESTED				
		3	TOTAL				
O. HENRY JUNIOR HIGH SCHOOL	8	0	8.0- GE	7.4 GE	0.6		
		1	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		0	4.0-5.9 GE		-3.4		
		0	2.0-3.9 GE		-5.4		
		1	0.1-1.9 GE		-7.3		
		0	NOT TESTED				
		2	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
PEARCE JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		0	6.0-6.9 GE		-0.5		
		1	5.0-5.9 GE		-1.5		
		0	4.0-4.9 GE		-2.5		
		1	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		1	NOT TESTED				
		3	TOTAL				
PEARCE JUNIOR HIGH SCHOOL	8	0	8.0- GE	7.4 GE	0.6		
		0	7.0-7.9 GE		-0.4		
		0	6.0-6.9 GE		-1.4		
		0	4.0-5.9 GE		-3.4		
		0	2.0-3.9 GE		-5.4		
		0	0.1-1.9 GE		-7.3		
		1	NOT TESTED				
		1	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS (1)	GRADE (2)	NUMBER OF MIGRANT STUDENTS ASSESSED (3)	PERFORMANCE LEVEL: MIGRANT STUDENTS (4A)	PERFORMANCE LEVEL: OTHER STUDENTS IN DISTRICT (4B)	COMPARISON (4A-4B=5) (5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED (6)	PRIORITY (7)
PORTER JUNIOR HIGH SCHOOL	7	0	7.0- GE	6.5 GE	0.5		
		2	6.0-6.9 GE		-0.5		
		0	5.0-5.9 GE		-1.5		
		0	4.0-4.9 GE		-2.5		
		0	2.0-3.9 GE		-4.5		
		0	0.1-1.9 GE		-6.4		
		1	NOT TESTED				
		3	TOTAL				

78.57

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
REAGAN HIGH SCHOOL	9	0	9.0- GE	8.3 GE	0.7		
		0	8.0-8.9 GE		-0.3		
		0	6.0-7.9 GE		-2.3		
		1	4.0-5.9 GE		-4.3		
		0	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		1	NOT TESTED				
		2	TOTAL				

218

219

AUSTIN INDEPENDENT SCHOOL DISTRICT	ORAL LANGUAGE DEVELOPMENT / READING	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
READ	6	0	6.0- GE	5.8 GE	0.2		
		0	5.0-5.9 GE		-0.8		
		0	4.0-4.9 GE		-1.8		
		2	3.0-3.9 GE		-2.8		
		0	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		0	NOT TESTED				
		2	TOTAL				

114

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	ORAL LANGUAGE DEVELOPMENT / READING	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS *	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
TRAVIS HIGH SCHOOL	9	2	9.0- GE	8.3 GE	0.7		
		1	8.0-8.9 GE		-0.3		
		4	6.0-7.9 GE		-2.3		
		12	4.0-5.9 GE		-4.3		
		3	2.0-3.9 GE		-6.3		
		0	0.1-1.9 GE		-8.2		
		26	NOT TESTED				
		48	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT		227-901
DISTRICT NAME	ORAL LANGUAGE DEVELOPMENT / READING	COUNTY-DISTRICT NUMBER
	TITLE OF COMPONENT	

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP ENGLISH EXPR %ILE: SPRING 1978

2.

3.

4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
TRAVIS HIGH SCHOOL	10	0	50- %ILE	29 %ILE	21		
		1	40-49 %ILE		11		
		0	30-39 %ILE		1		
		3	20-29 %ILE		-9		
		2	10-19 %ILE		-19		
		3	1- 9 %ILE		-28		
		3	NOT TESTED				
		12	TOTAL				
TRAVIS HIGH SCHOOL	11	0	50- %ILE	34 %ILE	16		
		1	40-49 %ILE		6		
		2	30-39 %ILE		-4		
		1	20-29 %ILE		-14		
		3	10-19 %ILE		-24		
		5	1- 9 %ILE		-33		
		8	NOT TESTED				
		20	TOTAL				
TRAVIS HIGH SCHOOL	12	1	50- %ILE	35 %ILE	15		
		1	40-49 %ILE		5		
		1	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		2	10-19 %ILE		-25		
		2	1- 9 %ILE		-34		
		2	NOT TESTED				
		9	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT	ORAL LANGUAGE DEVELOPMENT / READING	227-901
DISTRICT NAME	TITLE OF COMPONENT	COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP READING PERCENTILE: SPRING 1978

2.

3.

4.

117

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
TRAVIS HIGH SCHOOL	10	0	50- %ILE	38 %ILE	12		
		1	40-49 %ILE		2		
		0	30-39 %ILE		-8		
		3	20-29 %ILE		-18		
		2	10-19 %ILE		-28		
		3	1- 9 %ILE		-37		
		3	NOT TESTED				
		12	TOTAL				
TRAVIS HIGH SCHOOL	11	0	50- %ILE	42 %ILE	8		
		1	40-49 %ILE		-2		
		2	30-39 %ILE		-12		
		1	20-29 %ILE		-22		
		3	10-19 %ILE		-32		
		5	1- 9 %ILE		-41		
		8	NOT TESTED				
		20	TOTAL				
TRAVIS HIGH SCHOOL	12	1	50- %ILE	44 %ILE	6		
		1	40-49 %ILE		-4		
		1	30-39 %ILE		-14		
		0	20-29 %ILE		-24		
		2	10-19 %ILE		-34		
		2	1- 9 %ILE		-43		
		2	NOT TESTED				
		9	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. STEP MECH WRIT TOTAL %ILE: SPRING 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
TRAVIS HIGH SCHOOL	10	0	50- %ILE	30 %ILE	20		
		1	40-49 %ILE		10		
		0	30-39 %ILE		0		
		3	20-29 %ILE		-10		
		2	10-19 %ILE		-20		
		3	1- 9 %ILE		-29		
		3	NOT TESTED				
		12	TOTAL				
TRAVIS HIGH SCHOOL	11	0	50- %ILE	31 %ILE	19		
		1	40-49 %ILE		9		
		2	30-39 %ILE		-1		
		1	20-29 %ILE		-11		
		3	10-19 %ILE		-21		
		5	1- 9 %ILE		-30		
		8	NOT TESTED				
		20	TOTAL				
TRAVIS HIGH SCHOOL	12	1	50- %ILE	35 %ILE	15		
		1	40-49 %ILE		5		
		1	30-39 %ILE		-5		
		0	20-29 %ILE		-15		
		2	10-19 %ILE		-25		
		2	1- 9 %ILE		-34		
		2	NOT TESTED				
		9	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL		COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
			MIGRANT STUDENTS	OTHER STUDENTS IN DISTRICT			
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
TRAVIS HEIGHTS	6	0	6.0- GE	5.8 GE	0.2		
		1	5.0-5.9 GE		-0.8		
		4	4.0-4.9 GE		-1.8		
		4	3.0-3.9 GE		-2.8		
		4	2.0-2.9 GE		-3.8		
		1	0.1-1.9 GE		-5.7		
		5	NOT TESTED				
		19	TOTAL				

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

ORAL LANGUAGE DEVELOPMENT / READING
TITLE OF COMPONENT

227-901
COUNTY-DISTRICT NUMBER

78.57

ITEM 3: NEEDS ASSESSMENT CHART
(INSTRUCTIONAL COMPONENTS ONLY)

MEASUREMENT INSTRUMENT AND DATE ADMINISTERED

1. CAT READING TOTAL GRADE EQUIV: SPR. 1978
2.
3.
4.

CAMPUS	GRADE	NUMBER OF MIGRANT STUDENTS ASSESSED	PERFORMANCE LEVEL MIGRANT STUDENTS	PERFORMANCE LEVEL OTHER STUDENTS IN DISTRICT	COMPARISON (4A-4B=5)	ESTIMATED NUMBER OF MIGRANT STUDENTS TO BE SERVED	PRIORITY
(1)	(2)	(3)	(4A)	(4B)	(5)	(6)	(7)
WEBB	6	0	6.0- GE	5.8 GE	0.2		
		0	5.0-5.9 GE		-0.8		
		1	4.0-4.9 GE		-1.8		
		1	3.0-3.9 GE		-2.8		
		0	2.0-2.9 GE		-3.8		
		0	0.1-1.9 GE		-5.7		
		1	NOT TESTED				
		3	TOTAL				

120

IV

STUDENTS SERVED BY MIGRANT TEACHERS THROUGH SECOND SIX WEEKS, 1978

The information in this chapter includes a summary of the number of migrant students actually served by Migrant teachers, Title I teachers or other supplementary programs through November 20, 1978. The data are provided in the same format as that included in Chapter V, Students to be Served by Migrant, Title I and Other Supplementary Programs During 1979-80. The format corresponds to the application Section B: Summary of All (K-12) Identified Migrant Students. The number of students served is reported by school and grade within school for each school with migrant students. A student is considered to be served by a Migrant teacher only if his name appeared on the Migrant Student Attendance Form during the first or second six weeks period, 1978.

Attachment VI-1 includes the Needs Assessment Chart, Section B (Students actually served through 11-20-78). Attachment VI-2 provides footnotes listing the number of migrant students served by each supplementary program and combination of programs (Students actually served through 11-20-78).

Attachment IV-1

SECTION B: SUMMARY OF ALL (K-12) IDENTIFIED MIGRANT STUDENTS

Students Actually Served Through 11-20-78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLEMENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
ALLISON (PK)	PK	11	10	11	10	0	0	21	170
BRENTWOOD (PK)	PK	4	5	4	5	0	0	9	70
BROOKE (PK)	PK	16	6	16	6	0	0	22	200
DAWSON (PK)	PK	2	14	2	14	0	0	16	140
MATHEWS (PK)	PK	6	6	6	6	0	0	12	100
METZ (PK)	PK	4	13	4	13	0	0	17	150
OAK SPRINGS (PK)	PK	10	10	10	10	0	0	20	160
ST. ELMO (PK)	PK	8	9	8	9	0	0	17	150
8	PK	61	73	61	73	0	0	134	1140

* THIS IS PRE-KINDERGARTEN ONLY.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
ALLISON (K-5)	K	4	4	1	3	5	7	16	117
	1	1	4	0	1	2	3	6	113
	2	6	6	5	4	2	12	23	113
	3	7	2	5	2	1	8	16	114
	4	3	3	1	2	1	6	10	95
	5	3	3	2	2	3	5	12	84
ANDREWS (K-5)	K	0	1	0	0	0	0	0	74
BECKER (K-5)	K	2	8	2	5	1	7	15	115
	1	2	8	0	5	4	8	17	54
	2	1	4	1	4	0	5	10	106
	3	2	4	1	3	1	3	8	93
	4	2	6	2	5	1	6	14	109
	5	4	0	2	0	0	2	4	92
BRENTWOOD (K-5)	K	0	2	0	0	0	0	0	61
	1	1	0	0	0	1	1	2	56
	3	1	0	0	0	0	0	0	64
BROOKE (K-5)	K	2	7	0	0	2	6	8	70
	1	3	5	0	0	5	7	12	85
	2	5	4	0	0	6	9	15	87
	3	1	2	0	0	0	3	3	61
	4	5	8	0	0	4	11	15	81
	5	4	2	0	0	2	5	7	54

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

78.57

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
BROWN (K-5)	K	1	6	0	0	0	2	2	55
125	1	2	1	0	0	1	0	1	104
	2	1	1	0	0	0	0	0	74
	3	1	1	0	0	1	1	2	86
	4	1	0	0	0	0	0	0	65
	5	1	2	0	0	1	1	2	69
CAMPBELL (K-5)	2	1	0	0	0	0	0	0	90
	4	1	0	0	0	1	1	2	78
CASIS (K-5)	K	0	1	0	0	0	1	1	54
	1	0	1	0	0	0	1	1	77
	2	0	2	0	0	0	0	0	105
	3	0	1	0	0	0	1	1	111
	4	0	2	0	0	0	2	2	101
	5	0	1	0	0	0	1	1	81
CUNNINGHAM (K-5)	2	0	1	0	0	0	1	1	174
DAWSON (K-5)	K	1	6	1	6	5	3	15	87
	1	1	3	1	3	3	3	10	106
	2	2	5	1	4	5	5	15	108
	3	3	4	2	3	5	3	13	100
	4	0	5	0	4	4	5	13	90
	5	1	2	1	2	3	2	8	105

* PRE-KINDERGARTEN ON SEPARATE FORMS.
* FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME (1)	GRADES (2)	NUMBER OF ELIGIBLE MIGRANT STUDENTS (3)		PROGRAMS SERVING MIGRANT STUDENTS: TITLE I MIGRANT** (4)		PROGRAMS SERVING MIGRANT STUDENTS: TITLE I REGULAR (5)	PROGRAMS SERVING MIGRANT STUDENTS: OTHER SUPPLEMENTARY PROGRAMS (6)	TOTAL TO BE SERVED (7)	TOTAL CAMPUS ENROLLMENT (8)
		1 YR.	5 YR.	1 YR.	5 YR.				
GOVALLE (K-5)	K	3	6	0	0	5	4	9	110
	1	4	10	0	0	6	9	15	144
	2	4	5	0	0	4	9	13	146
	3	2	4	0	0	2	5	7	121
	4	1	4	0	0	1	5	6	122
	5	3	5	0	0	4	6	10	111
HARRIS (1-5)	1	0	1	0	0	0	0	0	98
	4	0	1	0	0	0	1	1	119
HIGHLAND PARK (K-5)	5	1	0	0	0	0	1	1	63
HOUSTON (K-5)	K	0	1	0	0	0	0	0	154
	1	0	1	0	0	0	0	0	168
	3	1	2	0	0	0	1	1	178
	4	0	1	0	0	0	0	0	153
	5	0	1	0	0	0	0	0	133
MAPLEWOOD (K-5)	3	0	1	0	0	0	1	1	53
MATHEWS (K-5)	K	0	5	0	0	2	1	3	62
	1	0	3	0	0	3	2	5	72
	2	1	1	0	0	1	1	2	71
	3	0	2	0	0	1	2	3	66
	5	0	2	0	0	1	2	3	33

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
METZ (K-5)	K	4	5	0	0	7	8	15	68
	1	3	4	0	0	5	2	7	87
	2	3	4	0	0	5	5	10	85
	3	1	1	0	0	2	2	4	67
	4	4	2	0	0	6	2	8	58
	5	0	1	0	0	1	1	2	69
NORMAN (K-5)	K	1	1	0	0	2	2	4	47
	1	1	1	0	0	2	2	4	51
	2	0	2	0	0	2	2	4	50
	3	1	1	0	0	2	2	4	52
	4	1	0	0	0	1	1	2	42
	5	1	1	0	0	2	2	4	37
OAK SPRINGS (K-3)	K	1	1	0	0	0	1	1	70
	1	4	1	0	0	1	1	2	75
	2	1	1	0	0	1	1	2	74
	3	0	2	0	0	2	0	2	71
ODOM (K-5)	K	0	1	0	0	0	0	0	133
	1	2	1	0	0	0	2	2	147
	2	1	0	0	0	0	0	0	181
	3	1	1	0	0	0	0	0	168
	4	1	2	0	0	0	2	2	166
ORTEGA (K-5)	K	0	4	0	3	1	4	8	54
	1	1	4	1	4	3	4	12	70
	2	0	4	0	4	0	3	7	46
	3	2	0	2	0	0	2	4	57
	4	1	4	1	4	0	5	10	61
	5	2	1	2	1	2	3	8	49

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLEMENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
PLEASANT HILL (K-5)	K	1	0	0	0	1	1	2	99
	1	2	1	0	0	1	1	2	106
	3	2	0	0	0	0	1	1	112
	4	0	1	0	0	0	1	1	74
	5	0	1	0	0	0	0	0	74
ROSEWOOD (4-5)	4	0	2	0	0	1	2	3	47
ST. ELMO (K-5)	K	2	2	0	0	2	1	3	111
	1	1	4	0	0	3	3	6	127
	2	1	2	0	0	1	0	1	134
	3	1	2	0	0	2	2	4	114
	4	2	1	0	0	1	2	3	130
	5	0	1	0	0	0	0	0	119
SANCHEZ (K-5)	K	0	6	0	0	3	6	9	115
	1	1	2	0	0	0	2	2	105
	2	1	3	0	0	1	2	3	90
	3	0	1	0	0	1	1	2	73
	4	2	1	0	0	1	2	3	75
	5	0	1	0	0	1	1	2	70
SIMS (K-5)	1	1	0	0	0	0	1	1	90
	3	2	1	0	0	2	2	4	67
	4	2	0	0	0	2	0	2	64
	5	0	1	0	0	0	1	1	70
WILLIAMS (K-5)	2	0	1	0	0	0	0	0	145

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION 8: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
WINN (K-5)	K	0	1	0	0	0	0	0	93
	1	0	1	0	0	0	1	1	107
	2	0	2	0	0	0	1	1	140
WOOTEN (K-5)	K	0	1	0	0	1	0	1	63
	3	0	1	0	0	0	0	0	119
ZAVALA (K-5)	K	0	2	0	0	2	2	4	76
	1	2	6	0	0	2	6	8	84
	2	1	6	0	0	3	7	10	98
	3	0	2	0	0	0	1	1	73
	4	0	2	0	0	2	2	4	49
	5	0	2	0	0	0	1	1	54
ZILKER (K-5)	1	0	2	0	0	0	1	1	100
31	K-5	157	298	34	74	180	310	598	11397

* PRE-KINDERGARTEN ON SEPARATE FORMS.

** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLEMENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
AUSTIN (9-12)	9	3	7	0	0	0	0	0	576
	10	1	5	0	0	0	1	1	574
	12	0	1	0	0	0	0	0	376
CROCKETT (9-12)	9	1	5	0	0	0	0	0	944
	10	0	4	0	0	0	0	0	946
	11	0	2	0	0	0	0	0	749
	12	0	1	0	0	0	0	0	624
LBJ (9-12)	9	0	3	0	0	0	1	1	507
	10	0	2	0	0	0	0	0	416
	11	0	1	0	0	0	0	0	387
	12	0	3	0	0	0	0	0	339
JOHNSTON (9-12)	9	12	38	1	12	0	6	19	525
	10	9	20	0	2	0	2	4	277
	11	7	16	1	0	0	1	2	218
	12	7	8	0	0	0	4	4	213
LANIER (9-12)	10	1	0	0	0	0	0	0	461
MCCALLUM (9-12)	9	1	0	0	0	0	0	0	380
	10	2	5	0	0	0	0	0	427
	11	0	1	0	0	0	0	0	424
	12	1	1	0	0	0	0	0	303
REAGAN (9-12)	9	0	2	0	0	0	0	0	610

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT**		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
TRAVIS (9-12)	9	8	40	7	25	0	2	34	732
	10	0	12	0	6	0	3	9	514
	11	5	15	2	10	0	1	13	406
	12	3	6	2	2	0	0	4	344
ALLAN (6-8)	6	4	9	3	2	0	12	17	155
	7	9	15	6	9	0	21	36	235
	8	6	15	0	2	0	9	11	227
BEDICHECK (7-8)	7	3	2	0	0	0	4	4	546
	8	1	1	0	0	0	1	1	624
BURNET (7-8)	7	0	3	0	0	0	3	3	404
	8	0	2	0	0	0	1	1	441
DOBIE (7-8)	7	1	1	0	0	0	2	2	494
FULMORE (7-8)	7	3	14	2	5	0	17	24	427
	8	4	22	1	13	0	12	26	428
LAMAR (7-8)	7	0	2	0	0	0	2	2	338
	8	1	2	0	0	0	3	3	368
MARTIN (6-8)	6	2	11	1	3	0	9	13	248
	7	3	16	2	9	0	17	28	294
	8	8	10	5	5	0	10	20	285
O. HENRY (7-8)	7	3	0	0	0	0	3	3	336
	8	0	2	0	0	0	1	1	384

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME (1)	GRADES (2)	NUMBER OF ELIGIBLE MIGRANT STUDENTS (3)		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED (7)	TOTAL CAMPUS ENROLLMENT (8)
				TITLE I MIGRANT** (4)		TITLE I REGULAR (5)	OTHER SUPPLEMENTARY PROGRAMS (6)		
		1 YR.	5 YR.	1 YR.	5 YR.				
PEARCE (7-8)	7	1	2	0	0	0	3	3	581
	8	0	1	0	0	0	1	1	587
PORTER (7-8)	7	0	3	0	0	0	3	3	431
BAKER (6)	6	2	9	0	0	0	9	9	430
BLANTON (6)	6	0	2	0	0	0	1	1	455
JOSLIN (6)	6	1	2	0	0	0	1	1	812
READ (6)	9	0	2	0	0	0	0	0	0
TRAVIS HEIGHTS (6)	6	6	13	4	10	0	14	28	683
WEBB (6)	6	2	1	0	0	0	2	2	749
24	K-5	121	360	37	115	0	182	334	23234

* PRE-KINDERGARTEN ON SEPARATE FORMS.
** FIGURES INDICATE STUDENTS ACTUALLY SERVED THROUGH 11/21/78

Attachment IV-2

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

Students Actually Served Through 11-20-78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
ALLISON (K-5)	K	1	0	0	0	1	1	2	3	8	7
	1	2	0	0	0	1	0	1	1	5	3
	2	0	0	0	0	3	7	0	2	12	12
	3	1	0	0	0	0	7	1	0	9	8
	4	0	0	0	0	2	3	0	1	6	6
	5	1	0	0	0	0	2	1	2	6	5
ANDREWS (K-5)	K	1	0	0	0	0	0	0	0	1	0
BECKER (K-5)	K	1	2	0	0	1	5	1	0	10	9
	1	1	0	1	0	0	5	3	0	10	9
	2	0	0	0	0	0	5	0	0	5	5
	3	1	1	0	1	1	2	0	0	6	5
	4	0	1	0	1	1	5	0	0	8	8
	5	2	0	0	0	0	2	0	0	4	2
BRENTWOOD (K-5)	K	2	0	0	0	0	0	0	0	2	0
	1	0	0	0	0	0	0	1	0	1	1
	3	1	0	0	0	0	0	0	0	1	0
BROOKE (K-5)	K	3	0	0	0	4	0	2	0	9	6
	1	1	0	0	0	2	0	5	0	8	7
	2	0	0	0	0	3	0	6	0	9	9
	3	0	0	0	0	3	0	0	0	3	3
	4	2	0	0	0	7	0	4	0	13	11
	5	1	0	0	0	3	0	2	0	6	5
BROWN (K-5)	K	5	0	0	0	2	0	0	0	7	2
	1	2	0	1	0	0	0	0	0	3	1
	2	2	0	0	0	0	0	0	0	2	0
	3	1	0	0	0	0	0	1	0	2	1
	4	1	0	0	0	0	0	0	0	1	0
	5	2	0	0	0	0	0	1	0	3	1

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
CAMPBELL (K-5)	2	1	0	0	0	0	0	0	0	1	0
	4	0	0	0	0	0	0	1	0	1	1
CASIS (K-5)	K	0	0	0	0	1	0	0	0	1	1
	1	0	0	0	0	1	0	0	0	1	1
	2	2	0	0	0	0	0	0	0	2	0
	3	0	0	0	0	1	0	0	0	1	1
	4	0	0	0	0	2	0	0	0	2	2
	5	0	0	0	0	1	0	0	0	1	1
CUNNINGHAM (K-5)	2	0	0	0	0	1	0	0	0	1	1
DAWSON (K-5)	K	0	2	0	2	0	0	0	3	7	7
	1	0	1	0	0	0	0	0	3	4	4
	2	0	1	0	1	1	0	1	3	7	7
	3	1	1	0	2	0	0	1	2	7	6
	4	0	0	0	0	1	0	0	4	5	5
	5	0	0	0	1	0	0	0	2	3	3
GOVALLE (K-5)	K	4	0	1	0	0	0	4	0	9	5
	1	3	0	2	0	5	0	4	0	14	11
	2	0	0	0	0	5	0	4	0	9	9
	3	1	0	0	0	3	0	2	0	6	5
	4	0	0	0	0	4	0	1	0	5	5
	5	2	0	0	0	2	0	4	0	8	6
HARRIS (1-5)	1	1	0	0	0	0	0	0	0	1	0
	4	0	0	0	0	1	0	0	0	1	1
HIGHLAND PARK (K-5)	5	0	0	0	0	1	0	0	0	1	1

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
HOUSTON (K-5)	K	1	0	0	0	0	0	0	0	1	0
	1	1	0	0	0	0	0	0	0	1	0
	3	2	0	0	0	1	0	0	0	3	1
	4	1	0	0	0	0	0	0	0	1	0
	5	1	0	0	0	0	0	0	0	1	0
MAPLEWOOD (K-5)	3	0	0	0	0	1	0	0	0	1	1
MATHEWS (K-5)	K	3	0	1	0	0	0	1	0	5	2
	1	0	0	1	0	0	0	2	0	3	3
	2	1	0	0	0	0	0	1	0	2	1
	3	0	0	0	0	1	0	1	0	2	2
	5	0	0	0	0	1	0	1	0	2	2
METZ (K-5)	K	1	0	0	0	1	0	7	0	9	8
	1	2	0	3	0	0	0	2	0	7	5
	2	1	0	1	0	1	0	4	0	7	6
	3	0	0	0	0	0	0	2	0	2	2
	4	0	0	4	0	0	0	2	0	6	6
	5	0	0	0	0	0	0	1	0	1	1
NORMAN (K-5)	K	0	0	0	0	0	0	2	0	2	2
	1	0	0	0	0	0	0	2	0	2	2
	2	0	0	0	0	0	0	2	0	2	2
	3	0	0	0	0	0	0	2	0	2	2
	4	0	0	0	0	0	0	1	0	1	1
	5	0	0	0	0	0	0	2	0	2	2
OAK SPRINGS (K-3)	K	3	0	0	0	1	0	0	0	4	1
	1	4	0	0	0	0	0	1	0	5	1
	2	1	0	0	0	0	0	1	0	2	1
	3	0	0	2	0	0	0	0	0	2	2

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
ODOM (K-5)	K	1	0	0	0	0	0	0	0	1	0
	1	1	0	0	0	2	0	0	0	3	2
	2	1	0	0	0	0	0	0	0	1	0
	3	2	0	0	0	0	0	0	0	2	0
	4	1	0	0	0	2	0	0	0	3	2
ORTEGA (K-5)	K	0	0	0	0	1	2	0	1	4	4
	1	0	0	0	1	0	2	0	2	5	5
	2	0	1	0	0	0	3	0	0	4	4
	3	0	0	0	0	0	2	0	0	2	2
	4	0	0	0	0	0	5	0	0	5	5
	5	0	0	0	0	0	1	0	2	3	3
PLEASANT HILL (K-5)	K	0	0	0	0	0	0	1	0	1	1
	1	1	0	1	0	1	0	0	0	3	2
	3	1	0	0	0	1	0	0	0	2	1
	4	0	0	0	0	1	0	0	0	1	1
	5	1	0	0	0	0	0	0	0	1	0
ROSEWOOD (4-5)	4	0	0	0	0	1	0	1	0	2	2
ST. ELMO (K-5)	K	2	0	1	0	0	0	1	0	4	2
	1	2	0	0	0	0	0	3	0	5	3
	2	2	0	1	0	0	0	0	0	3	1
	3	1	0	0	0	0	0	2	0	3	2
	4	1	0	0	0	1	0	1	0	3	2
	5	1	0	0	0	0	0	0	0	1	0

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
SANCHEZ (K-5)	K	0	0	0	0	3	0	3	0	6	6
	1	1	0	0	0	2	0	0	0	3	2
	2	2	0	0	0	1	0	1	0	4	2
	3	0	0	0	0	0	0	1	0	1	1
	4	1	0	0	0	1	0	1	0	3	2
	5	0	0	0	0	0	0	1	0	1	1
SIMS (K-5)	1	0	0	0	0	1	0	0	0	1	1
	3	1	0	0	0	0	0	2	0	3	2
	4	0	0	2	0	0	0	0	0	2	2
	5	0	0	0	0	1	0	0	0	1	1
WILLIAMS (K-5)	2	1	0	0	0	0	0	0	0	1	0
WINN (K-5)	K	1	0	0	0	0	0	0	0	1	0
	1	0	0	0	0	1	0	0	0	1	1
	2	1	0	0	0	1	0	0	0	2	1
WOOTEN (K-5)	K	0	0	1	0	0	0	0	0	1	1
	3	1	0	0	0	0	0	0	0	1	0
ZAVALA (K-5)	K	0	0	0	0	0	0	2	0	2	2
	1	2	0	0	0	4	0	2	0	8	6
	2	0	0	0	0	4	0	3	0	7	7
	3	1	0	0	0	1	0	0	0	2	1
	4	0	0	0	0	0	0	2	0	2	2
	5	1	0	0	0	1	0	0	0	2	1
ZILKER (K-5)	1	1	0	0	0	1	0	0	0	2	1
31	0-5	103	10	23	9	103	59	117	31	455	352

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
AUSTIN (9-12)	9	10	0	0	0	0	0	0	0	10	0
	10	5	0	0	0	1	0	0	0	6	1
	12	1	0	0	0	0	0	0	0	1	0
CROCKETT (9-12)	9	6	0	0	0	0	0	0	0	6	0
	10	4	0	0	0	0	0	0	0	4	0
	11	2	0	0	0	0	0	0	0	2	0
	12	1	0	0	0	0	0	0	0	1	0
LBJ (9-12)	9	2	0	0	0	1	0	0	0	3	1
	10	2	0	0	0	0	0	0	0	2	0
	11	1	0	0	0	0	0	0	0	1	0
	12	3	0	0	0	0	0	0	0	3	0
JOHNSTON (9-12)	9	32	12	0	0	5	1	0	0	50	18
	10	25	2	0	0	2	0	0	0	29	4
	11	21	1	0	0	1	0	0	0	23	2
	12	11	0	0	0	4	0	0	0	15	4
LANIER (9-12)	10	1	0	0	0	0	0	0	0	1	0
MCCALLUM (9-12)	9	1	0	0	0	0	0	0	0	1	0
	10	7	0	0	0	0	0	0	0	7	0
	11	1	0	0	0	0	0	0	0	1	0
	12	2	0	0	0	0	0	0	0	2	0
REAGAN (9-12)	9	2	0	0	0	0	0	0	0	2	0

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
TRAVIS (9-12)	9	15	31	0	0	1	1	0	0	48	33
	10	6	3	0	0	0	3	0	0	12	6
	11	8	11	0	0	0	1	0	0	20	12
	12	5	4	0	0	0	0	0	0	9	4
ALLAN (6-8)	6	0	1	0	0	8	4	0	0	13	13
	7	3	0	0	0	6	15	0	0	24	21
	8	11	1	0	0	8	1	0	0	21	10
BEDICHECK (7-8)	7	1	0	0	0	4	0	0	0	5	4
	8	1	0	0	0	1	0	0	0	2	1
BURNET (7-8)	7	0	0	0	0	3	0	0	0	3	3
	8	1	0	0	0	1	0	0	0	2	1
DOBIE (7-8)	7	0	0	0	0	2	0	0	0	2	2
FULMORE (7-8)	7	0	0	0	0	10	7	0	0	17	17
	8	11	3	0	0	1	11	0	0	26	15
LAMAR (7-8)	7	0	0	0	0	2	0	0	0	2	2
	8	0	0	0	0	3	0	0	0	3	3
MARTIN (6-8)	6	3	1	0	0	6	3	0	0	13	10
	7	2	0	0	0	6	11	0	0	19	17
	8	7	1	0	0	1	9	0	0	18	11
O. HENRY (7-8)	7	0	0	0	0	3	0	0	0	3	3
	8	1	0	0	0	1	0	0	0	2	1

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY
EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG** ONLY	TI REG ONLY	TI MIG** & TI REG	OTHER PROGRAMS ONLY	TI MIG** & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL** 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
PEARCE (7-8)	7	0	0	0	0	3	0	0	0	3	3
	8	0	0	0	0	1	0	0	0	1	1
PORTER (7-8)	7	0	0	0	0	3	0	0	0	3	3
BAKER (6)	6	2	0	0	0	9	0	0	0	11	9
BLANTON (6)	6	1	0	0	0	1	0	0	0	2	1
JOSLIN (6)	6	2	0	0	0	1	0	0	0	3	1
READ (6)	9	2	0	0	0	0	0	0	0	2	0
TRAVIS HEIGHTS (6)	6	3	2	0	0	2	12	0	0	19	16
WEBB (6)	6	1	0	0	0	2	0	0	0	3	2
24	6-12	226	73	0	0	103	79	0	0	481	255

** MIGRANT PROGRAM FIGURES BASED ON THOSE ACTUALLY SERVED THROUGH 12/21/78

V

STUDENTS TO BE SERVED BY MIGRANT, TITLE I, AND OTHER SUPPLEMENTARY PROGRAMS DURING 1979-80

This chapter corresponds to the application, Section B: Summary of All (K-12) Identified Migrant Students. The number of students to be served is reported by school and grade within school for each school with migrant students. The number of students to be served is based upon the assumption that all migrant students in a school with a Migrant teacher will be served. Enrollment figures for the 1979-80 academic year are projected estimates from the enrollment as of December 31, 1978. The number of migrant students to be served by Title I and Other Supplementary Programs is a projected estimate from students being served during the 1978-79 academic year. The number appearing in the Other Supplementary Programs column is non-duplicated only within that column. For example, if a student is served by both Title VII and ESAA Pilot, they are included only once.

Attachment V-1 includes the Needs Assessment Chart, Section B: Attachment V-2 provides footnotes listing the number of migrant students served by each supplementary program and combination of programs.

Attachment V-1

SECTION B: SUMMARY OF ALL (K-12) IDENTIFIED MIGRANT STUDENTS

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
ALLISON (PK)	PK	11	10	11	10	0	0	21	170
BRENTWOOD (PK)	PK	4	5	4	5	0	0	9	70
BROOKE (PK)	PK	16	6	16	6	0	0	22	200
DAWSON (PK)	PK	2	14	2	14	0	0	16	140
MATHEWS (PK)	PK	6	6	6	6	0	0	12	100
METZ (PK)	PK	4	13	4	13	0	0	17	150
OAK SPRINGS (PK)	PK	10	10	10	10	0	0	20	160
ST. ELMO (PK)	PK	8	9	8	9	0	0	17	150
8	PK	61	73	61	73	0	0	134	1140

* THIS IS PRE-KINDERGARTEN ONLY.

227-901
COUNTY-DISTRICT NUMBER

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

SECTION A: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS: TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLEMENTARY PROGRAMS	TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
(1)	(2)	(3) 1 YR.	(3) 5 YR.	(4) 1 YR.	(4) 5 YR.	(5)	(6)	(7)	(8)
ALLISON (K-5)	K	4	4	4	4	5	7	20	117
	1	1	4	1	4	2	3	10	113
	2	6	6	6	6	2	12	26	113
	3	7	2	7	2	1	8	18	114
	4	3	3	3	2	1	6	12	95
	5	3	3	3	3	3	5	14	84
ANDREWS (K-5)	K	0	1	0	0	0	0	0	74
BECKER (K-5)	K	2	8	2	8	1	7	18	115
	1	2	8	2	8	4	8	22	54
	2	1	4	1	4	0	5	10	106
	3	2	4	2	4	1	3	10	93
	4	2	6	2	6	1	6	15	109
	5	4	0	4	0	0	2	6	92
BRENTWOOD (K-5)	K	0	2	0	0	0	0	0	61
	1	1	0	0	0	1	1	2	56
	3	1	0	0	0	0	0	0	64
BROOKE (K-5)	K	2	7	2	7	2	6	17	70
	1	3	5	3	5	5	7	20	85
	2	5	4	5	4	6	9	24	87
	3	1	2	1	2	0	3	6	61
	4	5	8	5	8	4	11	28	81
	5	4	2	4	2	2	5	13	54
BROWN (K-5)	K	1	6	0	0	0	2	2	55
	1	2	1	0	0	1	0	1	104
	2	1	1	0	0	0	0	0	74
	3	1	1	0	0	1	1	2	86
	4	1	0	0	0	0	0	0	65
	5	1	2	0	0	1	1	2	69

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* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION 8: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME (1)	GRADES (2)	NUMBER OF ELIGIBLE MIGRANT STUDENTS (3)		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED (7)	TOTAL CAMPUS ENROLLMENT (8)
				TITLE I MIGRANT (4)		TITLE I REGULAR (5)	OTHER SUPPLE-MENTARY PROGRAMS (6)		
		1 YR.	5 YR.	1 YR.	5 YR.				
CAMPBELL (K-5)	2	1	0	0	0	0	0	0	90
	4	1	0	0	0	1	1	2	78
CASIS (K-5)	K	0	1	0	0	0	1	1	54
	1	0	1	0	0	0	1	1	77
	2	0	2	0	0	0	0	0	105
	3	0	1	0	0	0	1	1	111
	4	0	2	0	0	0	2	2	101
	5	0	1	0	0	0	1	1	81
CUNNINGHAM (K-5)	2	0	1	0	0	0	1	1	174
DAWSON (K-5)	K	1	6	1	6	5	3	15	87
	1	1	3	1	3	3	3	10	106
	2	2	5	2	5	5	5	17	108
	3	3	4	3	4	5	3	15	100
	4	0	5	0	5	4	5	14	90
	5	1	2	1	2	3	2	8	105
GOVALLE (K-5)	K	3	6	0	0	5	4	9	110
	1	4	10	0	0	6	9	15	144
	2	4	5	0	0	4	9	13	146
	3	2	4	0	0	2	5	7	121
	4	1	4	0	0	1	5	6	122
	5	3	5	0	0	4	6	10	111
HARRIS (1-5)	1	0	1	0	0	0	0	0	98
	4	0	1	0	0	0	1	1	119
HIGHLAND PARK (K-5)	5	1	0	0	0	0	1	1	63

* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS: TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS	TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
HOUSTON (K-5)	K	0	1	0	0	0	0	0	154
	1	0	1	0	0	0	0	0	168
	3	1	2	0	0	0	1	1	178
	4	0	1	0	0	0	0	0	153
	5	0	1	0	0	0	0	0	133
MAPLEWOOD (K-5)	3	0	1	0	0	0	1	1	53
MATHEWS (K-5)	K	0	5	0	0	2	1	3	62
	1	0	3	0	0	3	2	5	72
	2	1	1	0	0	1	1	2	71
	3	0	2	0	0	1	2	3	66
	5	0	2	0	0	1	2	3	33
METZ (K-5)	K	4	5	0	0	7	8	15	68
	1	3	4	0	0	5	2	7	87
	2	3	4	0	0	5	5	10	85
	3	1	1	0	0	2	2	4	67
	4	4	2	0	0	6	2	8	58
	5	0	1	0	0	1	1	2	69
NORMAN (K-5)	K	1	1	0	0	2	2	4	47
	1	1	1	0	0	2	2	4	51
	2	0	2	0	0	2	2	4	50
	3	1	1	0	0	2	2	4	52
	4	1	0	0	0	1	1	2	42
	5	1	1	0	0	2	2	4	37
OAK SPRINGS (K-3)	K	1	3	0	0	0	1	1	70
	1	4	1	0	0	1	1	2	75
	2	1	1	0	0	1	1	2	74
	3	0	2	0	0	2	0	2	71

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* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS: TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLEMENTARY PROGRAMS	TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
ODOM (K-5)	K	0	1	0	0	0	0	0	133
	1	2	1	0	0	0	2	2	147
	2	1	0	0	0	0	0	0	181
	3	1	1	0	0	0	0	0	168
	4	1	2	0	0	0	2	2	166
ORTEGA (K-5)	K	0	4	0	4	1	4	9	54
	1	1	4	1	4	3	4	12	70
	2	0	4	0	4	0	5	7	46
	3	2	0	2	0	0	2	4	57
	4	1	4	1	4	0	5	10	61
	5	2	1	2	1	2	3	8	49
PLEASANT HILL (K-5)	K	1	0	0	0	1	1	2	99
	1	2	1	0	0	1	1	2	106
	3	2	0	0	0	0	1	1	112
	4	0	1	0	0	0	1	1	74
	5	0	1	0	0	0	0	0	74
ROSEWOOD (4-5)	4	0	2	0	0	1	2	3	47
ST. ELMO (K-5)	K	2	2	0	0	2	1	3	111
	1	1	4	0	0	3	3	6	127
	2	1	2	0	0	1	0	1	134
	3	1	2	0	0	2	2	4	114
	4	2	1	0	0	1	2	3	190
	5	0	1	0	0	0	0	0	119

* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
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SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
SANCHEZ (K-5)	K	0	6	0	0	3	6	9	115
	1	1	2	0	0	0	2	2	105
	2	1	3	0	0	1	2	3	90
	3	0	1	0	0	1	1	2	73
	4	2	1	0	0	1	2	3	75
	5	0	1	0	0	1	1	2	70
SIMS (K-5)	1	1	0	0	0	0	1	1	90
	3	2	1	0	0	2	2	4	67
	4	2	0	0	0	2	0	2	64
	5	0	1	0	0	0	1	1	70
WILLIAMS (K-5)	2	0	1	0	0	0	0	0	145
WINN (K-5)	K	0	1	0	0	0	0	0	93
	1	0	1	0	0	0	1	1	107
	2	0	2	0	0	0	1	1	140
WOOTEN (K-5)	K	0	1	0	0	1	0	1	63
	3	0	1	0	0	0	0	0	119
ZAVALA (K-5)	K	0	2	0	0	2	2	4	76
	1	2	6	0	0	2	6	8	84
	2	1	6	0	0	3	7	10	98
	3	0	2	0	0	0	1	1	73
	4	0	2	0	0	2	2	4	49
	5	0	2	0	0	0	1	1	56
ZILKER (K-5)	1	0	2	0	0	0	1	1	100
31	K-5	157	298	71	121	180	310	682	11597

* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME (1)	GRADES (2)	NUMBER OF ELIGIBLE MIGRANT STUDENTS (3)		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED (7)	TOTAL CAMPUS ENROLLMENT (8)
				TITLE I MIGRANT (4)		TITLE I REGULAR (5)	OTHER SUPPLE-MENTARY PROGRAMS (6)		
		1 YR.	5 YR.	1 YR.	5 YR.				
AUSTIN (9-12)	9	3	7	0	0	0	0	0	576
	10	1	5	0	0	0	1	1	574
	12	0	1	0	0	0	0	0	376
CROCKETT (9-12)	9	1	5	0	0	0	0	0	944
	10	0	4	0	0	0	0	0	946
	11	0	2	0	0	0	0	0	749
	12	0	1	0	0	0	0	0	624
LBJ (9-12)	9	0	3	0	0	0	1	1	507
	10	0	2	0	0	0	0	0	416
	11	0	1	0	0	0	0	0	387
	12	0	3	0	0	0	0	0	339
JOHNSTON (9-12)	9	12	38	11	38	0	6	55	525
	10	9	20	9	20	0	2	31	277
	11	7	16	7	16	0	1	24	218
	12	7	8	7	8	0	4	19	213
LANIER (9-12)	10	1	0	0	0	0	0	0	461
MCCALLUM (9-12)	9	1	0	0	0	0	0	0	380
	10	2	5	0	0	0	0	0	427
	11	0	1	0	0	0	0	0	424
	12	1	1	0	0	0	0	0	303
REAGAN (9-12)	9	0	2	0	0	0	0	0	610

* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS: TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLEMENTARY PROGRAMS	TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
TRAVIS (9-12)	9	8	40	8	39	0	2	49	732
	10	0	12	0	12	0	3	15	514
	11	5	15	5	15	0	1	21	406
	12	3	6	3	6	0	0	9	344
ALLAN (6-8)	6	4	9	4	9	0	12	25	155
	7	9	15	9	15	0	21	45	235
	8	6	15	6	15	0	9	30	227
BEDICHECK (7-8)	7	3	2	0	0	0	4	4	546
	8	1	1	0	0	0	1	1	624
BURNET (7-8)	7	0	3	0	0	0	3	3	404
	8	0	2	0	0	0	1	1	441
DOBIE (7-8)	7	1	1	0	0	0	2	2	494
FULMORE (7-8)	7	3	14	3	14	0	17	34	427
	8	4	22	4	22	0	12	38	428
LAMAR (7-8)	7	0	2	0	0	0	2	2	338
	8	1	2	0	0	0	3	3	368
MARTIN (6-8)	6	2	11	2	11	0	9	22	248
	7	3	16	3	16	0	17	36	294
	8	8	10	8	10	0	10	28	285
O. HENRY (7-8)	7	3	0	0	0	0	3	3	336
	8	0	2	0	0	0	1	1	384

* PRE-KINDERGARTEN ON SEPARATE FORMS.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DISTRICT NAME

227-901
COUNTY-DISTRICT NUMBER

SECTION B: SUMMARY OF ALL (K-12)* IDENTIFIED MIGRANT STUDENTS

CAMPUS NAME	GRADES	NUMBER OF ELIGIBLE MIGRANT STUDENTS		PROGRAMS SERVING MIGRANT STUDENTS				TOTAL TO BE SERVED	TOTAL CAMPUS ENROLLMENT
				TITLE I MIGRANT		TITLE I REGULAR	OTHER SUPPLE-MENTARY PROGRAMS		
(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
		1 YR.	5 YR.	1 YR.	5 YR.				
PEARCE (7-8)	7	1	2	0	0	0	3	3	581
	8	0	1	0	0	0	1	1	587
PORTER (7-8)	7	0	3	0	0	0	3	3	431
BAKER (6)	6	2	9	0	0	0	9	9	430
BLANTON (6)	6	0	2	0	0	0	1	1	455
JOSLIN (6)	6	1	2	0	0	0	1	1	812
READ (6)	9	0	2	0	0	0	0	0	0
TRAVIS HEIGHTS (6)	6	6	13	5	13	0	14	32	683
WEBB (6)	6	2	1	0	0	0	2	2	749
24	K-5	121	360	94	279	0	182	555	23234

* PRE-KINDERGARTEN ON SEPARATE FORMS.

Attachment V-2

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
ALLISON (K-5)	K	0	1	0	0	0	2	0	5	8	8
	1	0	2	0	0	0	1	0	2	5	5
	2	0	0	0	0	0	10	0	2	12	12
	3	0	1	0	0	0	7	0	1	9	9
	4	0	0	0	0	0	5	0	1	6	6
	5	0	1	0	0	0	2	0	3	6	6
ANDREWS (K-5)	K	1	0	0	0	0	0	0	0	1	0
BECKER (K-5)	K	0	3	0	0	0	6	0	1	10	10
	1	0	1	0	1	0	5	0	3	10	10
	2	0	0	0	0	0	5	0	0	5	5
	3	0	2	0	1	0	3	0	0	6	6
	4	0	1	0	1	0	6	0	0	8	8
	5	0	2	0	0	0	2	0	0	4	4
BRENTWOOD (K-5)	K	2	0	0	0	0	0	0	0	2	0
	1	0	0	0	0	0	0	1	0	1	1
	3	1	0	0	0	0	0	0	0	1	0
BROOKE (K-5)	K	0	3	0	0	0	4	0	2	9	9
	1	0	1	0	0	0	2	0	5	8	8
	2	0	0	0	0	0	3	0	6	9	9
	3	0	0	0	0	0	3	0	0	3	3
	4	0	2	0	0	0	7	0	4	13	13
	5	0	1	0	0	0	3	0	2	6	6
BROWN (K-5)	K	5	0	0	0	2	0	0	0	7	2
	1	2	0	1	0	0	0	0	0	3	1
	2	2	0	0	0	0	0	0	0	2	0
	3	1	0	0	0	0	0	1	0	2	1
	4	1	0	0	0	0	0	0	0	1	0
	5	2	0	0	0	0	0	1	0	3	1

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
CAMPBELL (K-5)	2	1	0	0	0	0	0	0	0	1	0
	4	0	0	0	0	0	0	1	0	1	1
CASIS (K-5)	K	0	0	0	0	1	0	0	0	1	1
	1	0	0	0	0	1	0	0	0	1	1
	2	2	0	0	0	0	0	0	0	2	0
	3	0	0	0	0	1	0	0	0	1	1
	4	0	0	0	0	2	0	0	0	2	2
	5	0	0	0	0	1	0	0	0	1	1
CUNNINGHAM (K-5)	2	0	0	0	0	1	0	0	0	1	1
DAWSON (K-5)	K	0	2	0	2	0	0	0	3	7	7
	1	0	1	0	0	0	0	0	3	4	4
	2	0	1	0	1	0	1	0	4	7	7
	3	0	2	0	2	0	0	0	3	7	7
	4	0	0	0	0	0	1	0	4	5	5
	5	0	0	0	1	0	0	0	2	3	3
GOVALLE (K-5)	K	4	0	1	0	0	0	4	0	9	5
	1	3	0	2	0	5	0	4	0	14	11
	2	0	0	0	0	5	0	4	0	9	9
	3	1	0	0	0	3	0	2	0	6	5
	4	0	0	0	0	4	0	1	0	5	5
	5	2	0	0	0	2	0	4	0	8	6
HARRIS (1-5)	1	1	0	0	0	0	0	0	0	1	0
	4	0	0	0	0	1	0	0	0	1	1
HIGHLAND PARK (K-5)	5	0	0	0	0	1	0	0	0	1	1

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
HOUSTON (K-5)	K	1	0	0	0	0	0	0	0	1	0
	1	1	0	0	0	0	0	0	0	1	0
	3	2	0	0	0	1	0	0	0	3	1
	4	1	0	0	0	0	0	0	0	1	0
	5	1	0	0	0	0	0	0	0	1	0
MAPLEWOOD (K-5)	3	0	0	0	0	1	0	0	0	1	1
MATHEWS (K-5)	K	3	0	1	0	0	0	1	0	5	2
	1	0	0	1	0	0	0	2	0	3	3
	2	1	0	0	0	0	0	1	0	2	1
	3	0	0	0	0	1	0	1	0	2	2
	5	0	0	0	0	1	0	1	0	2	2
METZ (K-5)	K	1	0	0	0	1	0	7	0	9	8
	1	2	0	3	0	0	0	2	0	7	5
	2	1	0	1	0	1	0	4	0	7	6
	3	0	0	0	0	0	0	2	0	2	2
	4	0	0	4	0	0	0	2	0	6	6
	5	0	0	0	0	0	0	1	0	1	1
NORMAN (K-5)	K	0	0	0	0	0	0	2	0	2	2
	1	0	0	0	0	0	0	2	0	2	2
	2	0	0	0	0	0	0	2	0	2	2
	3	0	0	0	0	0	0	2	0	2	2
	4	0	0	0	0	0	0	1	0	1	1
	5	0	0	0	0	0	0	2	0	2	2
OAK SPRINGS (K-3)	K	3	0	0	0	1	0	0	0	4	1
	1	4	0	0	0	0	0	1	0	5	1
	2	1	0	0	0	0	0	1	0	2	1
	3	0	0	2	0	0	0	0	0	2	2

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
ODOM (K-5)	K	1	0	0	0	0	0	0	0	1	0
	1	1	0	0	0	2	0	0	0	3	2
	2	1	0	0	0	0	0	0	0	1	0
	3	2	0	0	0	0	0	0	0	2	0
	4	1	0	0	0	2	0	0	0	3	2
ORTEGA (K-5)	K	0	0	0	0	0	3	0	1	4	4
	1	0	0	0	1	0	2	0	2	5	5
	2	0	1	0	0	0	3	0	0	4	4
	3	0	0	0	0	0	2	0	0	2	2
	4	0	0	0	0	0	5	0	0	5	5
	5	0	0	0	0	0	1	0	2	3	3
PLEASANT HILL (K-5)	K	0	0	0	0	0	0	1	0	1	1
	1	1	0	1	0	1	0	0	0	3	2
	3	1	0	0	0	1	0	0	0	2	1
	4	0	0	0	0	1	0	0	0	1	1
	5	1	0	0	0	0	0	0	0	1	0
ROSEWOOD (4-5)	4	0	0	0	0	1	0	1	0	2	2
ST. ELMO (K-5)	K	2	0	1	0	0	0	1	0	4	2
	1	2	0	0	0	0	0	3	0	5	3
	2	2	0	1	0	0	0	0	0	3	1
	3	1	0	0	0	0	0	2	0	3	2
	4	1	0	0	0	1	0	1	0	3	2
	5	1	0	0	0	0	0	0	0	1	0

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
SANCHEZ (K-5)	K	0	0	0	0	3	0	3	0	6	6
	1	1	0	0	0	2	0	0	0	3	2
	2	2	0	0	0	1	0	1	0	4	2
	3	0	0	0	0	0	0	1	0	1	1
	4	1	0	0	0	1	0	1	0	3	2
	5	0	0	0	0	0	0	1	0	1	1
SIMS (K-5)	1	0	0	0	0	1	0	0	0	1	1
	3	1	0	0	0	0	0	2	0	3	2
	4	0	0	2	0	0	0	0	0	2	2
	5	0	0	0	0	1	0	0	0	1	1
WILLIAMS (K-5)	2	1	0	0	0	0	0	0	0	1	0
WINN (K-5)	K	1	0	0	0	0	0	0	0	1	0
	1	0	0	0	0	1	0	0	0	1	1
	2	1	0	0	0	1	0	0	0	2	1
WOOTEN (K-5)	K	0	0	1	0	0	0	0	0	1	1
	3	1	0	0	0	0	0	0	0	1	0
ZAVALA (K-5)	K	0	0	0	0	0	0	2	0	2	2
	1	2	0	0	0	4	0	2	0	8	6
	2	0	0	0	0	4	0	3	0	7	7
	3	1	0	0	0	1	0	0	0	2	1
	4	0	0	0	0	0	0	2	0	2	2
	5	1	0	0	0	1	0	0	0	2	1
ZILKER (K-5)	1	1	0	0	0	1	0	0	0	2	1
31	K-5	85	28	22	10	68	94	87	61	455	370

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
AUSTIN (9-12)	9	10	0	0	0	0	0	0	0	10	0
	10	5	0	0	0	1	0	0	0	6	1
	12	1	0	0	0	0	0	0	0	1	0
CROCKETT (9-12)	9	6	0	0	0	0	0	0	0	6	0
	10	4	0	0	0	0	0	0	0	4	0
	11	2	0	0	0	0	0	0	0	2	0
	12	1	0	0	0	0	0	0	0	1	0
LBJ (9-12)	9	2	0	0	0	1	0	0	0	3	1
	10	2	0	0	0	0	0	0	0	2	0
	11	1	0	0	0	0	0	0	0	1	0
	12	3	0	0	0	0	0	0	0	3	0
JOHNSTON (9-12)	9	1	43	0	0	0	6	0	0	50	49
	10	0	27	0	0	0	2	0	0	29	29
	11	0	22	0	0	0	1	0	0	23	23
	12	0	11	0	0	0	4	0	0	15	15
LANIER (9-12)	10	1	0	0	0	0	0	0	0	1	0
MCCALLUM (9-12)	9	1	0	0	0	0	0	0	0	1	0
	10	7	0	0	0	0	0	0	0	7	0
	11	1	0	0	0	0	0	0	0	1	0
	12	2	0	0	0	0	0	0	0	2	0
REAGAN (9-12)	9	2	0	0	0	0	0	0	0	2	0

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
TRAVIS (9-12)	9	1	45	0	0	0	2	0	0	48	47
	10	0	9	0	0	0	3	0	0	12	12
	11	0	19	0	0	0	1	0	0	20	20
	12	0	9	0	0	0	0	0	0	9	9
ALLAN (6-8)	6	0	1	0	0	0	12	0	0	13	13
	7	0	3	0	0	0	21	0	0	24	24
	8	0	12	0	0	0	9	0	0	21	21
BEDICHECK (7-8)	7	1	0	0	0	4	0	0	0	5	4
	8	1	0	0	0	1	0	0	0	2	1
BURNET (7-8)	7	0	0	0	0	3	0	0	0	3	3
	8	1	0	0	0	1	0	0	0	2	1
DOBIE (7-8)	7	0	0	0	0	2	0	0	0	2	2
FULMORE (7-8)	7	0	0	0	0	0	17	0	0	17	17
	8	0	14	0	0	0	12	0	0	26	26
LAMAR (7-8)	7	0	0	0	0	2	0	0	0	2	2
	8	0	0	0	0	3	0	0	0	3	3
MARTIN (6-8)	6	0	4	0	0	0	9	0	0	13	13
	7	0	2	0	0	0	17	0	0	19	19
	8	0	8	0	0	0	10	0	0	18	18
O. HENRY (7-8)	7	0	0	0	0	3	0	0	0	3	3
	8	1	0	0	0	1	0	0	0	2	1

FOOTNOTES LISTING NUMBER OF MIGRANT STUDENTS SERVED BY EACH SUPPLEMENTARY PROGRAM AND COMBINATIONS OF PROGRAMS

CAMPUS	GRADE	STUDENTS NOT SERVED	TI MIG ONLY	TI REG ONLY	TI MIG & TI REG	OTHER PROGRAMS ONLY	TI MIG & OTHER PROGRAMS	TI REG & OTHER PROGRAMS	ALL 3 PROGRAMS	TOTAL ELIGIBLE MIGRANTS	TOTAL NUMBER SERVED
PEARCE (7-8)	7	0	0	0	0	3	0	0	0	3	3
	8	0	0	0	0	1	0	0	0	1	1
PORTER (7-8)	7	0	0	0	0	3	0	0	0	3	3
BAKER (6)	6	2	0	0	0	9	0	0	0	11	9
BLANTON (6)	6	1	0	0	0	1	0	0	0	2	1
JOSLIN (6)	6	2	0	0	0	1	0	0	0	3	1
READ (6)	9	2	0	0	0	0	0	0	0	2	0
TRAVIS HEIGHTS (6)	6	1	4	0	0	0	14	0	0	19	18
WEBB (6)	6	1	0	0	0	2	0	0	0	3	2
24	6-12	66	233	0	0	42	140	0	0	481	415

VI

HEALTH NEEDS OF MIGRANT STUDENTS

This chapter reports on the following information gathered from July, 1977 through April, 1978:

a) the ways that the Migrant Nurse has identified health problems of the migrant students (e.g., through regularly scheduled exams, through contact with other AISD health service personnel, etc.)

b) the kinds of problems found

c) the kinds of responses that she has made to the identified problems

d) the amount of money spent for various medical expenses

If programs other than the Migrant Program are considering adding health care components, the information contained here about the kinds of health problems which arise should be of importance since the migrant students probably do not differ greatly from other low SES students in the kinds of health problems that they have.

Figures 1-4 provides information about how the Migrant Nurse identified the health problems of the migrant students. The information is reported in terms of contacts. The contacts need not be actual examinations by the Migrant Nurse but can include such things as reports by other health services personnel about their contacts with migrant students and referrals handled entirely by phone. Figure 1 shows the total monthly contacts. Figure 2 shows the number of contacts of migrant students with the Migrant Nurse and with other AISD health personnel.

The Migrant Student Record Transfer System (MSRTS) has a number of four-digit codes for recording the health problems of migrant students. Whenever the Migrant Nurse identifies a problem, a code number is recorded on a special form which is sent monthly to the Office of Research and Evaluation. Figures 3 and 4 show the identified problems and their frequency. The codes allow for analyses at two levels. The codes can be examined at the level of specific problems or they can be grouped into a smaller number of related problems. Figure 3 presents the 66 different kinds of problems identified. Figure 4 groups the problems into 19 basic groups.

Figure 5 shows the kinds of actions taken by the Migrant Nurse in response to the problems identified. Figure 6 shows the number of referrals to physicians and dentists for each month July, 1977 through April, 1978. The figure also shows the number of referrals paid for from migrant funds and other funds, and the number of students placed on the waiting list when money ran out. Figure 7 shows the health expenditures per month.

MONTH	NUMBER	PERCENTAGE
July	21	1.9
August	16	1.5
September	130	11.9
October	220	20.1
November	227	20.7
December	53	4.8
January	132	12.0
February	98	8.9
March	89	8.1
April	111	10.1
TOTAL	1097	100.0

Figure 1. NUMBER OF CONTACTS BY THE MIGRANT NURSE BY MONTH —JULY, 1977 - APRIL, 1978.

TYPE OF CONTACT	NUMBER	PERCENT
Contact By AISD Personnel		
School Nurse	23	2.1
AISD Vision Screening	184	16.8
AISD Hearing Screening	130	11.9
Special Education Exam	12	1.1
Contact By Migrant Nurse		
Regularly Scheduled Screening	434	39.6
Non-scheduled or Emergency Exams	105	9.6
Problems Handled By Phone	152	13.9
Immunization Records Checks	37	3.4
MISSING	20	1.8
TOTAL	1097	100.2

Figure 2. NUMBER OF DIRECT AND INDIRECT CONTACTS WITH MIGRANT STUDENTS BY MIGRANT NURSE BY TYPE OF CONTACT--JULY,1977,-APRIL,1978.

PROBLEM	NUMBER
Infective Parasitic Diseases	
Diarrhea	1
Pediculosis	5
Tuberculosis, Pulmonary-Inactive	1
Other	1
Endocrine, Nutritional, and Metabolic Diseases	
Obesity	20
Other	39
Diseases of the Blood-Forming Organs	
Anemia	2
Diseases of the Nervous System	
Blind/Partially Blind	2
Cataract (Except Congenital)	2
Otitis Media	23
Other Ear Problems	14
Other Eye Problems	97
Other Diseases of Nervous System	2
Needs Glasses	15
Wears Glasses	45
Wears Hearing Aid	3
Referral	15
Failed Vision Screening Test	25
Failed Hearing Screening Test	7
Diseases of the Circulatory System	
Hypertension	1
Other	30
Diseases of the Respiratory System	
Asthma	4
Upper Respiratory Diseases	77
Other Respiratory Diseases	16
Diseases of the Digestive System	
Gastroenteritis/Colitis	1
Other	29
Diseases of the Genito-Urinary System	
Diseases of the Kidney/Bladder	3
Other Genito-Urinary	27

Figure 3. MIGRANT STUDENT HEALTH PROBLEMS IDENTIFIED--JULY, 1977-APRIL, 1978. (Page 1 of 3).

PROBLEMS	NUMBER
Diseases of the Skin-Subcutaneous Tissue	
Impetigo	5
Scabies	3
Dermatitis	4
Other	44
Diseases of Musculo-Skeletal System	
Other	54
Congenital Anomalies	
Hernia	1
Cardio-vascular (Heart Defect)	2
Umbilical Hernia	1
Strabismus	6
Symptoms, Illnesses--Defined Conditions	
Headache	13
Other Ill-Defined Conditions	50
Enlarged Tonsils	38
Accidents, Trauma, and Injuries	
Fractures of Skull, Spine, and Trunk	1
Fractures of Extremities	3
Dislocation, Sprain, Strain	6
Laceration, Open Wound	7
Burns	2
Allergic Conditions to Extraneous Agents	
Detergents	1
Foods	3
Unspecified Cause	2
Supplementary Classifications	
Health Supervision	46
Physical Evaluation	2
Immunization	2
X-ray	1
Immunization Record Not Up to Date	23
Dental Health	
Fillings	45
Braces	1
Prophylaxis	21
Root Canal	3
Capping	2
Referral	222
Communicative Disorders	
Disordered Articuataion	3
Disorders of Voice	1
Disordered Rhythm (Stutter)	1

Figure 3. (continued, Page 2 of 3).

PROBLEMS	NUMBER
Surgery	
Tonsillectomy	1
Myringotomy	1
Myringotomy Bilateral	1
Appendectomy	1
Unlisted on Undetermined	6
TOTAL	1138

Figure 3. (continued, Page 3 of 3).

MAJOR PROBLEM GROUP	NUMBER	PERCENTAGE
Infective and Parasitic Diseases	8	.7
Endocrine, Nutritional, and Metabolic Diseases	59	5.2
Diseases of the Blood Forming Organs	2	.2
Diseases of the Nervous System (Including Vision and Hearing Problems)	250	22.0
Diseases of the Circulatory System	31	2.7
Diseases of the Respiratory System	97	8.5
Diseases of the Digestive System	30	2.6
Diseases of the Genito-Urinary System	30	2.6
Diseases of the Skin-Subcutaneous Tissue	58	5.1
Diseases of the Musculo-Skeletal Tissue	54	4.7
Congenital Anomalies	10	.9
Symptoms, Illnesses—Defined Condition	101	8.9
Accidents, Trauma, and Injuries	19	1.7
Allergic Conditions to Extraneous Matter	6	.5
Supplementary Classification	74	6.5
Dental Health	294	25.8
Communicative Disorders	5	.4
Surgery	4	.4
Unlisted or Undetermined	6	.5

Figure 4. MIGRANT STUDENT HEALTH PROBLEMS BY MAJOR GROUP--JULY, 1977-APRIL, 1978.

RESPONSE	NUMBER
Referal to M.D.	
Paid By Migrant Program	116
Paid With Other Funds	126
On Waiting List to Be Paid By Migrant Program	38
Total Referrals	280
Referral to Dentist	
Paid By Migrant Program	107
Paid With Other Funds	51
On Waiting List to Be Paid By Migrant Program	70
Total Referrals	228
Referral For Special Education Exam	1
Home Visits By Migrant Nurse	72
Counseling By Migrant Nurse	367
Phone Call or Note To Parents	739

Figure 5. MIGRANT NURSE'S RESPONSE TO HEALTH PROBLEMS--JULY, 1977-APRIL, 1978.

	REFERRAL TO MD				REFERRAL TO DENTIST			
MONTH	MIG*	OTH*	W-LIST*	TOT*	MIG*	OTH*	W-LIST*	TOT*
July	1	6	0	7	7	3	0	10
August	7	3	0	10	3	0	0	3
September	7	3	0	10	23	7	0	30
October	19	13	0	32	22	7	0	29
November	20	21	18	59	5	10	23	38
December	6	11	2	19	6	3	9	17
January	10	12	3	25	10	5	7	22
February	14	20	8	42	7	7	10	24
March	16	16	7	39	5	3	21	29
April	16	21	0	37	19	6	0	25

* M = To be paid with Migrant Program funds.
O = To be paid with personal funds or funds from another source.
W-List = Waiting list. To be paid with Migrant Program funds.
T = Total.

Figure 6. REFERRALS TO PHYSICIANS AND DENTISTS CLASSIFIED BY MONTH AND FUNDING SOURCE—JULY, 1977,-APRIL, 1978.

	BILLS RECEIVED	EXPENDITURES						TOTAL SPENT	PER CAPITA	PROPORTION BUDGET SPENT	BALANCE CARRIED FORWARD
		MD	DENTIST	PHARMACY	X-RAY	LAB	GLASSES				
August	7	$37.00	$293.00	-0-	$48.00	-0-	-0-	$378.00	$54.00	2.5%	$14,627.00
September	14	$112.00	$801.00	-0-	$15.00	$22.50	$100.00	$1050.50	$75.05	7.0%	$13,576.50
October	20	$139.00	$701.00	$14.92	$31.00	$86.00	$45.00	$1016.92	$50.85	6.8%	$12,559.58
November	34	$431.50	$1600.00	$38.12	$81.00	$120.00	$250.00	$2520.62	$74.14	16.8%	$10,038.96
December	31	$356.00	$1576.00	-0-	-0-	$30.00	$449.60	$2461.60	$79.41	16.4%	$ 7,577.36
January	49	$774.00	$1453.00	$46.37	$115.00	$74.00	$321.00	$2783.37	$56.80	18.5%	$4,793.99
February	25	$435.00	$595.00	$67.47	-0-	$49.00	$298.90	$1445.37	$57.81	9.6%	$3,348.62
March	20	$300.50	$359.00	$20.50	-0-	$20.00	-0-	$700.00	$35.00	4.7%	$2,648.62
April	25	$183.75	$516.00	$33.87	-0-	$49.00	$130.00	$912.62	$36.50	6.0%	$1,736.00
TOTALS:	225	$2768.75	$7894.00	$221.25	$290.00	$450.50	$1644.50	$13,269.00	$60.00	88.3%	$1,736.00

Figure 7. HEALTH EXPENDITURES PER MONTH, TOTAL, AND PER CAPITA; NUMBER OF BILLS RECEIVED; PROPORTION OF BUDGET SPENT; AND BALANCE CARRIED FORWARD.

VII

CLOTHING NEEDS OF MIGRANT STUDENTS

This chapter reports on the following information gathered from September, 1977 through April, 1978:

a) the number of students receiving clothing by school and grade

b) the amount of money spent on clothes

Title I migrant community representatives completed the Migrant Clothing Purchases Form on a monthly basis, September, 1977-April, 1978. An entry was made for each purchase, including the name, school, and grade of each student served, and the amount of each purchase. At the end of each calendar month, the amount was totaled and the form was sent to the project evaluator.

Figures 1 to 4 summarize the data obtained from the Migrant Clothing Forms. Figure 1 shows the number of students receiving clothing by school and grade. Figure 2 groups the students by pre-k, elementary (K-5), and secondary (6-12) and shows the total number receiving clothing per month. Figure 2 also shows the amount spent per grade grouping and total expenditure per month. Moreover, the figure shows the average per capita expenditure per student, grade level, and month. Below the figure are the totals of each column. The number of students in Figure 1 is a duplicated count, meaning that the same students may be counted in several months if they received clothing several times.

Figure 3 shows the amount of clothing expenditures per month, the proportion of the budgeted amount spent, and the balance carried forward. The figure shows that about 76% of the funds allocated for clothing had been expended by the end of April. The greatest expenditures were made during November and December. During these two months nearly 50% of the total budgeted amount was spent.

Figure 4 shows the number of students receiving clothing by school and month, and the overall total number per school served and per month. As in Figure 2, the number of students in Figure 4 is a duplicated count.

All three figures show no evidence of clothing purchases made during the months of September 1977 and March 1978. Figure 4 shows that 19 of the 55 schools in the Austin Independent School District with migrant students were served. Eighty-seven percent of the students served were from schools with a migrant teacher. Of these schools Allan (21 students) and Johnston (24 students) had the largest number of students who received clothing; however, probably a greater percentage of the students served by Migrant teachers at Metz, Ortega, Brooke, Oak Springs, and St Elmo received clothing. Travis Heights was the only school with a Migrant teacher from which no student received clothing.

School	Pre-k	K	1	2	3	4	5	Total
Metz	13	1		1	1			16
Ortega		5	5		2		1	13
Govalle			2	2		4	2	10
Dawson						1		1
Brooke	13		1	1	1		1	17
Oak Springs	10	3	1		3	1		18
Brentwood	5							5
St. Elmo	12	1			1			14
Allison	1	1		3				5
Mathews	6							6
Sanchez			1	1		1	1	4
Rosewood						1		1
Maplewood				1				1
St. Johns*								1
Total	60	11	10	9	8	8	5	112

* 1 student from St. Johns is in special ed.-grade undetermined.

School	6	7	8	9	10	11	12	Total
Martin	4	2	6					12
Fulmore		1						1
Allan	5	7	9					21
Johnston				8	7	7	2	24
Travis						4	2	6
Total	9	10	15	8	7	11	4	64

Figure 1. NUMBER OF STUDENTS RECEIVING CLOTHING BY SCHOOL AND GRADE (DUPLICATED COUNT).

Month	Number of Students Receiving Clothing			Total	Amount Spent			Total	Average per Capita			Total
	Pre-k	K-5	6-12		Pre-k	K-5	6-12		Pre-k	K-5	6-12	Average
September	0	0	0	0	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
October	11	9	5	25	$167.69	$123.89	$107.15	$398.73	$15.24	$13.77	$21.43	$15.95
November	27	24	18	69	$569.59	$696.34	$568.06	$1833.99	$20.73	$29.01	$31.56	$26.58
December	6	4	18	28	$127.54	$114.09	$418.62	$660.25	$21.26	$28.52	$23.26	$23.58
January	3	6	13	22	$61.11	$95.88	$335.27	$492.26	$20.37	$15.98	$27.79	$22.38
February	9	8	10	27	$107.51	$143.18	$231.03	$481.72	$11.94	$17.90	$23.10	$17.84
March	0	0	0	0	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
April	2	2	1	5	$26.45	$34.37	$36.36	$97.18	$13.23	$17.19	$36.36	$19.43
Totals	58	53	65	176	$1059.89	$1207.75	$1696.49	$3964.13	$18.27	$22.79	$26.01	$22.52

Figure 2. NUMBER OF STUDENTS RECEIVING CLOTHING, AMOUNT SPENT, AND AVERAGE AMOUNT SPENT PER CAPITA (DUPLICATED COUNT).

Month	Total Amount Spent	Proportion of Budget Spent	Balance Carried Forward
September	-0-	0.0%	$5200.00
October	$398.73	7.7%	$4801.27
November	$1833.99	35.3%	$2967.28
December	$660.25	12.7%	$2307.03
January	$492.26	9.5%	$1814.77
February	$481.72	9.3%	$1333.05
March	-0-	0.0%	$1333.05
April	$97.18	1.9%	$1235.87
Total	$3964.13	76.2%	$1235.87

Figure 3. AMOUNT AND PROPORTION OF BUDGET EXPENDED BY MONTH.

School	September	October	November	December	January	February	March	April	Total
Metz*	0	3	12	0	0	1	0	0	16
Ortega*	0	2	9	2	0	0	0	0	13
Govalle	0	1	7	0	2	0	0	0	10
Dawson	0	1	0	0	0	0	0	0	1
Brooke*	0	1	8	2	3	3	0	0	17
Oak Springs*	0	3	9	1	3	2	0	0	18
Brentwood*	0	4	0	1	0	0	0	0	5
St. Elmo*	0	5	0	0	0	5	0	4	14
Allison	0	0	3	1	0	1	0	0	5
Mathews*	0	0	2	4	0	0	0	0	6
Sanchez	0	0	1	0	0	3	0	0	4
Rosewood	0	0	0	0	0	1	0	0	1
Maplewood	0	0	0	0	0	1	0	0	1
Martin*	0	2	1	1	5	3	0	0	12
Fulmore*	0	1	0	0	0	0	0	0	1
Allan*	0	0	13	2	2	4	0	0	21
Johnston*	0	2	1	14	6	0	0	1	24
Travis*	0	0	3	0	0	3	0	0	6
St. Johns	0	0	0	0	1	0	0	0	1
Total	0	25	69	28	22	27	0	5	176

* School with a Migrant teacher.

Figure 4. NUMBER OF STUDENTS RECEIVING CLOTHING BY SCHOOL AND MONTH (DUPLICATED COUNT).